



Course Outline (Higher Education)

School:	School of Health
Course Title:	PHYSIOTHERAPY HONOURS THESIS PART 1 OF 2
Course ID:	NHPPS4102
Credit Points:	15.00
Prerequisite(s):	(NHPPS3107 and NHPPS3110)
Co-requisite(s):	Nil
Exclusion(s):	(NHPPS4002)
ASCED:	061701

Description of the Course :

This course is available to students enrolled in the Honours program. Students will utilise the project plan developed in NHPPS 3110 to guide the development of an original project relevant to Physiotherapy. This course will require the student to produce a comprehensive literature review illustrating the student's thorough examination of the topic. Students will also be required to demonstrate progress in other areas of the project such as data collection and collation.

Grade Scheme:	S
Placement Component:	No

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Demonstrate advanced planning, analytical and problem-solving skills necessary to carry out the project plan developed in NHPPS 3110

K2. Evaluate and reflect on the feedback provided by the supervisors

Skills:

S1. Plan and manage the process of data collection, including ongoing consideration of issues related to reliability, validity, methodological rigor and ethical issues, to ensure adequate progress is achieved towards the completion of the project, with some independence.

Application of knowledge and skills:

A1. Demonstrate advanced skills to select and apply methods and technologies to answer the research topic

A2. Apply and discuss where the research topic would be used within physiotherapy clinical practice

Course Content:

Research project and thesis

Values:

V1. Appreciate physiotherapy research

V2. Appreciate professionalism and professional judgement in physiotherapy practice

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Students will be equipped with advanced level knowledge of the determinants of health health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world; The program develops and assesses Federation University Graduate Attributes together with Physiotherapy Board of Australia and Physiotherapy Board of New Zealand, Physiotherapy practice thresholds in Australia and Aotearoa New Zealand (2015). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. This course in the program identifies the focus and development of the graduate attribute listed below.

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning outcomes (KSA)	Code A: Direct B: Indirect N/A: Not Assessed	Assessment task (AT#)	Code: A: Certain B: Likely C: Possible N/A: Not
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, S1, A1	A	AT1	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, S1, A1	A	AT1	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, S1, A1	A	AT1	A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, S1, A1	A	AT1	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, S1, A1	A	AT1	N/A

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, A1, A2	Supervised project work and independent work on thesis. Assessment and self-directed study	Honours thesis and research report paper x1	S/US

Adopted Reference Style:

APA