



# Course Outline (Higher Education)

**School:** School of Nursing and Healthcare Professions

**Course Title:** PHYSIOTHERAPY HONOURS THESIS PART 2 OF 2

**Course ID:** NHPPS4103

**Credit Points:** 15.00

**Prerequisite(s):** (NHPPS4102)

**Co-requisite(s):** Nil

**Exclusion(s):** (NHPPS4002)

**ASCED:** 061701

**Description of the Course :**

This course is available to students enrolled in the Honours program. Students will utilise the project plan developed in NHPPS 3110 and data, literature and other resources collected in NHPPS 4102 to complete their original research project. Students will be required to produce a thesis and to present their findings in a thesis seminar.

**Grade Scheme:** Graded (HD, D, C, etc.)

**Placement Component:** No

**Program Level:**

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**

**Knowledge:**

- K1.** Demonstrate advanced planning, analytical and problem-solving skills to complete the project developed in NHPPS 3110 and NHPPS 4102

**Skills:**

- S1.** Communicate utilising advanced oral and written skills, the research project and findings.
- S2.** Demonstrate appropriate reflection skills following the delivery of the formal presentation in order to provide insight on how to improve in the future

**Application of knowledge and skills:**

- A1.** Produce a piece of research with some independence.
- A2.** Successfully answer appropriate questions in relation to the presentation topic presented

**Course Content:**

Research project and thesis

**Values:**

- V1.** Appreciate physiotherapy research
- V2.** Appreciate professionalism and professional judgement in physiotherapy practice

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Students will be equipped with advanced level knowledge of the determinants of health health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world;

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning outcomes (KSA)	Code A: Direct B: Indirect N/A: Not Assessed	Assessment task (AT#)	Code: A: Certain B: Likely C: Possible N/A: Not
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, S1, A1	A	AT1	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, S1, A1	A	AT1	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, S1, A1	A	AT1	A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, S1, A1	A	AT1	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, S1, A1	A	AT1	N/A

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, S1, S2, A1, A2	Supervised project work and independent work on thesis. Assessment and self-directed study	Presentation	30-50%
K1, S1, S2, A1	Supervised project work and independent work on thesis. Assessment and self-directed study	Honours thesis and research report paper x1	50-70%

### Adopted Reference Style:

APA