

Unit Outline (Higher Education)

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|----------------------------|-----------------------------------|
| Institute / School: | Institute of Health and Wellbeing |
| Unit Title: | PHYSIOTHERAPY HONOURS THESIS 4 |
| Unit ID: | NHPPS4828 |
| Credit Points: | 15.00 |
| Prerequisite(s): | (NHPPS4817) |
| Co-requisite(s): | Nil |
| Exclusion(s): | Nil |
| ASCED: | 061701 |

Description of the Unit:

This is the fourth of four units in which students will complete an original research project with the support of their supervisor/s. During this unit students will meet regularly with their supervisor/s to continue to critically read the literature and write up their thesis. The thesis will include a manuscript written for publication to a relevant journal embedded within a Research Thesis. Students will demonstrate their ability for independent study and effective time and project management throughout this unit to a standard consistent with an Honours project

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

| Level of Unit in Course | AQF Level of Course | | | | | |
|-------------------------|---------------------|---|---|---|---|----|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Introductory | ■ | ■ | ■ | ■ | ■ | ■ |
| Intermediate | ■ | ■ | ■ | ■ | ■ | ■ |
| Advanced | ■ | ■ | ■ | ✓ | ■ | ■ |

Learning Outcomes:

Knowledge:

- K1.** Demonstrate a breadth and depth of knowledge of all stages of a research project
- K2.** Evaluate contemporary published and grey literature relevant to their research project
- K3.** Investigate journals appropriate to disseminating their research findings to a suitable audience, demonstrating a clear understanding of the requirements for submitting a manuscript for publication

Skills:

- S1.** Demonstrate advanced planning, analytical and problem-solving skills necessary to write up a research project
- S2.** Coordinate supervisor meetings and showcase reflexive practice in communicating with and receiving feedback from supervisor/s to progress through the stages of research
- S3.** Communicate utilising advanced oral and written skills to disseminate the completed research project

Application of knowledge and skills:

- A1.** Write up a completed research project as a manuscript ready for publication as a component of a research thesis
- A2.** Successfully present and answer audience questions on the completed research project
- A3.** Demonstrate scholarship to a level consistent with the standard set for an Honours course

Unit Content:

The research thesis 4 unit is a self-directed learning activity that focuses on student's scholarship skills. Students work with supervisor/s to write up their research in a manuscript format for publication and embed this within their thesis. Supervisors will facilitate students to continue to approach their research critically and write up their thesis, including a manuscript ready for publication

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

| FEDTASK attribute and descriptor | | Development and acquisition of FEDTASKS in the Unit | |
|---|--|---|-----------------------|
| | | Learning Outcomes (KSA) | Assessment task (AT#) |
| FEDTASK 1 Interpersonal | <p>Students will demonstrate high-level skills to effectively communicate, interact and work with others both individually and in groups. Students will be required to display (in person and/or online) high-level skills in-person and/or online in:</p> <ul style="list-style-type: none"> • Effective verbal and non-verbal communication via a range of synchronous and asynchronous methods • Active listening for meaning and influencing • High-level empathy for others • Negotiating and demonstrating extended conflict resolution skills • Working respectfully in cross-cultural and diverse teams | K1, K2, K3, S2, S3, A1, A2, A3 | AT1, AT2, AT3 |
| FEDTASK 2 Leadership | <p>Students will demonstrate the ability to apply leadership skills and behaviours Students will be required to display skills in:</p> <ul style="list-style-type: none"> • Creating, contributing to, and enabling collegial environments • Showing self-awareness and the ability to self-reflect for personal growth • Inspiring and enabling others • Making informed and evidence-based decisions through consultation with others • Displaying initiative and ability to solve problems | S1, S2, S3, A1, A2, A3 | AT1, AT2, AT3 |
| FEDTASK 3 Critical Thinking and Creativity | <p>Students will demonstrate an ability to work in complex and ambiguous environments, using their imagination to create new ideas. Students will be required to display skills in:</p> <ul style="list-style-type: none"> • Reflecting critically on complex problems • Synthesising, evaluating ideas, concepts and information • Proposing alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts through deep inquiry • Proposing creative solutions in problem solving | K1, K2, K3, S1, S2, S3, A1, A2, A3 | AT1, AT2, AT3, |
| FEDTASK 4 Digital Literacy | <p>Students will demonstrate the ability to work proficiently across a range of tools, platforms and applications to achieve a range of tasks Students will be required to display high-level skills in:</p> <ul style="list-style-type: none"> • Finding, accessing, collating, evaluating, managing, curating, organising and appropriately and securely sharing complex digital information at a high-level • Receiving and responding to messages in a range of digital media • Using digital tools appropriately to conduct research • Contributing proficiently to digital teams and working groups • Participating in and utilising digital learning opportunities | K1, K2, K3, S1, S2, S3, A1, A2, A3 | AT1, AT2, AT3, |

| FEDTASK attribute and descriptor | | Development and acquisition of FEDTASKS in the Unit | |
|--|---|---|-----------------------|
| | | Learning Outcomes (KSA) | Assessment task (AT#) |
| FEDTASK 5 Sustainable and Ethical Mindset | Students will demonstrate the ability to think ethically and sustainably. Students will be required to display (in person and/or online) high-level skills in-person and/or online in: <ul style="list-style-type: none"> • The responsible conduct of research • Making informed judgments that consider the impact of devising solutions in multiple global economic environmental and societal contexts • Demonstrating commitment to social responsibility as a professional and a citizen • Generating research solutions which are sustainable, ethical, socially responsible and/or sustainable • Extending lifelong, life-wide and life-deep learning to be open to diverse others • Demonstrate extended actions to foster sustainability in their professional and personal life. | K1, K2, K3, S1, S2, A1, A2, | AT1, AT2, AT3, |

Learning Task and Assessment:

| Learning Outcomes Assessed | Assessment Tasks | Assessment Type | Weighting |
|----------------------------|---|---|-----------|
| K1, K2, K3, S1, S2, A1, A3 | Coordination and participation at meetings with supervisors | Observation of student self-directed learning and progress of knowledge, skills and application by supervisor/s | 10-20% |
| K1, K2, K3, S1, S3, A1, A3 | 6,000 -10,000 word Research Thesis | Thesis to include manuscript ready for publication + Introductory chapter and Appendices | 55-75% |
| K1, K2, A2, A3 | End of Semester Thesis presentation | 20-minute presentation to colleagues and supervisors | 10-30% |

Adopted Reference Style:

APA

 Refer to the [library website](#) for more information

 Fed Cite - [referencing tool](#)