

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	NURSING PRACTICE 2: NURSING ASSESSMENT AND MANAGEMENT
Unit ID:	NURBN1017
Credit Points:	15.00
Prerequisite(s):	(NURBN1003 or NURBN1013)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060301

Description of the Unit:

This unit provides students with an understanding of fundamental nursing assessments for person-centred, holistic care using a lifespan approach. This unit utilises the concepts of health, wellness and evidence-based professional nursing practice introduced in previous units. It provides students with enhanced knowledge and skills for the provision of safe and effective consumer-led person-centered nursing care of individuals in simulated and authentic clinical situations to enable students to extend their range of activities in caring for people across the lifespan with physical and mental health care and nursing needs in contemporary clinical settings.

The unit encompasses nursing concepts and inquiry to help students move from the development of simple to more complex nursing practice in areas such as assessment, nutrition management, and skin care and elimination management. In line with the current NMBA Registered Nurse Standards of Practice, National Safety and Quality Health Service Standards, and encompassing nursing activities, self-management and reflective practice will be encouraged. Clinical placement will enable students to experience the workplace culture and be provided with opportunities to practice skills in communication, assist with activities of daily living, as well as undertaking nursing assessments of physical and psychosocial needs

The unit contains 80 Hours Clincial Placement

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Does Recognition of Prior Learning apply to this Unit? No

Placement Component: Yes

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

CourseLevel:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory			✓			
Intermediate						
Advanced						

Learning Outcomes:

Knowledge:

- K1.** Demonstrate the relationship between a comprehensive systematic nursing physical, psychosocial mental wellbeing assessment and effective, safe, person-centred nursing clinical judgement and management
- K2.** Develop a beginning level understanding of the purpose and application of nursing care plans
- K3.** Demonstrate the role of critical reflective practice in nursing
- K4.** Explore general health conditions related to aging population.

Skills:

- S1.** Demonstrate a capacity for beginning level clinical-reasoning skills in the provision of a lifespan appropriate, holistic, person-centred comprehensive assessment
- S2.** Employ clinical reasoning skills in implementing and evaluating evidence-based nursing interventions, to promote the health of patients/clients.
- S3.** Demonstrate application, at a beginning level, of the theoretical principles and psychomotor techniques for physical assessment, documentation and communication skills

Application of knowledge and skills:

- A1.** Integrate theory to practice in the provision of holistic quality care across a range of clinical settings and clients.
- A2.** Utilise therapeutic communication and interaction principles in the assessment and care of patients/clients
- A3.** Practice in accordance with the current NMBA Registered Nurse Standards of Practice and The Aged Care Quality Standards and National Safety Quality Health Service Standards

Unit Content:

The current NMBA Registered Nurse Standards for Practice, NMBA Code of Conduct for Nurses, Code of Ethics for Nurses, National Safety and Quality Health Service Standards, Aged Care Quality Standards, National Health Priority Areas and where applicable the NMBA National Competency Standards for the Midwives, NMBA Code of Conduct for Midwives, ICM/NMBA Code of Ethics for Midwives have informed the content development of this

unit.

- Clinical practice - nursing across the lifespan in clinical settings
- Common health conditions and associated assessment in the aged population
- Professional expectations of students undertaking clinical placement
- Principles and practice of an identified range of foundational nursing practice skills, including further development of comprehensive health assessment skills
- Nursing care planning and documentation including documentation for diversity of clients/ consumers across the lifespan
- Critical thinking skills and clinical reasoning
- Reflective practice in clinical nursing.

Learning Task and Assessment:

A 15-credit point unit will involve a minimum of 150 hours of learning. For every one hour of teacher-directed learning, there will be a minimum of two hours of learner directed learning. Additional hours will be required to complete the associated assessment tasks. Learner-directed hours will include self-directed learning, directed activities and formative assessment opportunities via the learning management system. The teacher-directed hours of learning in this unit will be through a variety of in-person or online small group learning sessions. Students are expected to attend and engage with all scheduled classes as per the assessment hurdle requirements for this unit.

The hurdle assessment task is excluded from supplementary assessment.

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3	Attendance at Clinical Laboratories	100% Attendance at Clinical Laboratories	S/U Hurdle
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3	Attendance at Active Learning Sessions	80% Attendance at Active Learning Sessions	S/U Hurdle
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3	ANSAT and written reflection	Clinical Placement	S/U Hurdle
K3, S1, S3, A1, A2, A3	Assessment of foundational clinical nursing skills.	Clinical Skills Assessment	S/U Hurdle
K1, K2, K3, K4, S1, S2, S3, A2	Written case study using the Clinical Reasoning Cycle.	Case Study	30-50%
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3	ANSAT and written reflection	Clinical Placement	20-40%
K3, S1, S3, A1, A2, A3	Assessment of foundational clinical nursing skills.	Clinical Skills Assessment	20-40%

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment

5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit

Yes

Date:

May 12, 2023

Adopted Reference Style:

APA

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)