

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	Nursing Practice 5: Person-Centered Nursing Practice B
<b>Unit ID:</b>	NURBN2026
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(NURBN2011 or NURBN2022)
<b>Co-requisite(s):</b>	(NURBN2027)
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	060301

## Description of the Unit:

This course will provide students with the skills, knowledge and attitudes required by nurses in the provision of consumer-led person-centred care. Students explore person-centred care for people experiencing an acute and subacute illness, requiring hospitalisation and/or surgery, for conditions involving the National Health Priority areas of the endocrine, hepatic, immune, renal, reproductive, integumentary and special sense systems. Students will consolidate their understanding of the clinical reasoning cycle and apply the cycle to people with medical or surgical admissions, across the lifespan. Students will build on and refine assessment skills to conduct focused, person-centred assessments, interpret, and analyse findings to form nursing judgement and clinical decision making and inform a person-centred plan of care, implementation and evaluation of care. Students will have the opportunity to apply theory to practice during a structured clinical practicum experience. This course contains 120 hours Clinical Practice

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience

**Placement Component:** Yes - 15 days

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

**Learning Outcomes:**
**Knowledge:**

- K1.** Analyse and identify nursing care needs for patients/clients/residents across the lifespan, related to acute and subacute alterations in health status, including acute exacerbations of chronic conditions
- K2.** Critically examine and explain the role of the nurse in acute health care settings, related to registered nurse responsibilities, accountability for nursing practice, and the development of safe and effective nursing practice across the lifespan
- K3.** Analyse and explain needs of patients/clients/residents in relation to specific requirements to promote health wellbeing, such as discharge planning, advocacy, and health education
- K4.** Critically examine the use of evidence-based practice in relation to patient management in acute and subacute care settings

**Skills:**

- S1.** Further develop a range of clinical skills, essential for contemporary nursing practice, and demonstrate competency of identified clinical skills across the lifespan
- S2.** Demonstrate an understanding of the legal requirements of nursing practice, including administration of medications and documentation requirements relating to acute and subacute care settings
- S3.** Demonstrate an understanding of the importance of establishing and maintaining therapeutic communication in meeting the needs of a person with altered health needs in acute and subacute care settings across the lifespan
- S4.** Examine communication techniques to assist with the transfer of necessary information between healthcare professionals in acute and subacute care settings

**Application of knowledge and skills:**

- A1.** Apply the knowledge and skills gained in relation to health and mental wellbeing assessment in acute and sub-acute care settings
- A2.** Apply the knowledge and skills associated with clinical reasoning to effectively plan, deliver and evaluate nursing care in acute and sub-acute care settings
- A3.** Apply the knowledge and skills associated with clinical reasoning required to develop clinical skills in acute and sub-acute care settings

**Unit Content:**

The current NMBA Registered Nurse Standards for Practice, NMBA Code of Conduct for Nurses, Code of Ethics for Nurses, National Safety and Quality Health Service Standards, Aged Care Quality Standards, National Health Priority Areas and where applicable the NMBA National Competency Standards for the Midwives, NMBA Code of Conduct for Midwives, ICM/NMBA Code of Ethics for Midwives have informed the content development of this unit. The role of the Registered Nurse in Inter-professional practice Current National Safety and Quality Health Service Standards Current clinical Care Standards related to National Health Priority areas NMBA Decision

Making Framework Models of health and nursing care delivery across the lifespan Patient safety across lifespan Develop critical reflective and higher order thinking skills Provision of person-centred care whilst under supervision in clinical settings Barriers to care using contexts of nursing and conceptual frameworks Therapeutic communication in complex interactions including communicating with people with particular needs and in complex situations Systematic approach to nursing care including aetiological factors, epidemiology, clinical manifestations and nursing management of the major health priority medical/surgical disorders affecting the endocrine, hepatic, immune, renal, reproductive, integumentary and special sense systems. Simulated clinical skills development appropriate for the major health priority medical/surgical disorders affecting the endocrine, hepatic, immune, renal, reproductive, integumentary and special sense systems.

## FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> <li>Using effective verbal and non-verbal communication</li> <li>Listening for meaning and influencing via active listening</li> <li>Showing empathy for others</li> <li>Negotiating and demonstrating conflict resolution skills</li> <li>Working respectfully in cross-cultural and diverse teams.</li> </ul>	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> <li>Creating a collegial environment</li> <li>Showing self-awareness and the ability to self-reflect</li> <li>Inspiring and convincing others</li> <li>Making informed decisions</li> <li>Displaying initiative</li> </ul>	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> <li>Reflecting critically</li> <li>Evaluating ideas, concepts and information</li> <li>Considering alternative perspectives to refine ideas</li> <li>Challenging conventional thinking to clarify concepts</li> <li>Forming creative solutions in problem solving.</li> </ul>	Not applicable	Not applicable

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> <li>• Finding, evaluating, managing, curating, organising and sharing digital information</li> <li>• Collating, managing, accessing and using digital data securely</li> <li>• Receiving and responding to messages in a range of digital media</li> <li>• Contributing actively to digital teams and working groups</li> <li>• Participating in and benefiting from digital learning opportunities.</li> </ul>	Not applicable	Not applicable
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> <li>• Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts</li> <li>• Committing to social responsibility as a professional and a citizen</li> <li>• Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses</li> <li>• Embracing lifelong, life-wide and life-deep learning to be open to diverse others</li> <li>• Implementing required actions to foster sustainability in their professional and personal life.</li> </ul>	Not applicable	Not applicable

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3	Attendance at Active Learning Sessions	80% Attendance at Active Learning Sessions (Tutorials)	S/U Hurdle
K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3	Attendance at Clinical Laboratories	100% Attendance at Clinical Laboratories	S/U Hurdle
K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3	Clinical Placement	Clinical Placement	S/U Hurdle
K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3	Assessment of clinical nursing skills.	Clinical Skills Assessment	S/U Hurdle
K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3	Clinical Placement	Clinical Placement	30%
K1, K2, K3, K4	Written Case Study	Case Study	50%
K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3	Assessment of clinical nursing skills.	Clinical Skills Assessment	20%

### Adopted Reference Style:

APA ( )

Refer to the [library website](#) for more information

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