

Course Outline (Higher Education)

Faculty: Faculty of Health

Course Title: EVIDENCE-BASED HEALTHCARE PRACTICE

Course ID: NURBN3001

Credit Points: 30.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 060301

Grade Scheme:

Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component:

No

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Identify the principles of ethical research;
- K2.** Describe the relationship between nursing and research and the role of critical thinking and reflection in the development of nursing knowledge
- K3.** Describe the principles of evidence-based healthcare practice, recognising the importance of incorporating research evidence into practice to the delivery of high quality nursing care
- K4.** Apply the principles of research and evidence-based healthcare practice, incorporating research evidence in the delivery of high quality nursing care;
- K5.** Evaluate the application of ethical research in the clinical setting; and

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K6. Critically analyse healthcare literature and its application in nursing practice;

Skills:

- S1.** Consolidate critical analysis skills, compare research methodologies and designs, data collection and data analysis techniques;
- S2.** Describe research methodologies used in the investigation of problems of significance to healthcare;
- S3.** Develop the skills necessary to incorporate an evidence-base into nursing practice, refining critical thinking and decision-making skills; and
- S4.** Critically appraise ethical standards of nursing research;

Application of knowledge and skills:

- A1.** Discuss the concept of evidence-based healthcare practice in relation to the provision of safe, effective, holistic nursing care
- A2.** Demonstrate competency in developing a research proposal;
- A3.** Consolidate skills of systematic inquiry and reflective practice skills; and
- A4.** Effectively apply a range of resources to enhance critical and clinical decision-making skills.

Course Content:

Students will consolidate evidence-based healthcare practice and research techniques in the clinical environment and explore clinical issues and plan care. Students will be expected to explore research strategies, in order to investigate clinical issues, develop a research proposal, and utilize evidence-based healthcare practice as well as critically reviewing the literature.

Topics may include:

- • Critical appraisal of literature
- • Explore literature search strategies
- • Apply a systematic approach to reviewing the current literature
- • Critically appraise current literature using quantitative, qualitative and mixed methods review templates
- • Explore a variety of qualitative and quantitative research methods
- • Develop an understanding of the ethical requirements for conducting research
- • Apply principles of ethical research in healthcare
- • Apply evidence-based practice to the clinical setting
- • Utilise evidence-based practice to inform nursing practice.

Values:

- V1.** Understand the application of evidence-based practice to improving nursing practice;
- V2.** Appreciate and consolidate understanding of evidence-based practice to inform best practice in nursing.

Learning Task and Assessment:

Graduate Attribute	Brief Description	Low Focus	Medium Focus	High Focus
Knowledge, skills and competence	Students will be equipped with the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world;			✓

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Critical, creative and enquiring learners	Students will possess the confidence, capability, assurance, independence and enterprise to enable them to fulfil their personal and career aspirations;	✓
Capable, flexible and work ready	Students will add to the productive capacity of the economy and be in demand and will be attuned to, and engage with, contemporary social and cultural issues and aspire to make meaningful and helpful contributions to local, national and global communities;	✓
Responsible, ethical and engaged citizens	Students will be aware of generally accepted norms of ethical behaviour and be encouraged to act in a socially responsible manner both in the work place and other settings.	✓

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K3, K4, K6, S1, S3, A1, #, A4	Literature review of a clinical healthcare research problem	Written Report	40 - 60%
K1, K2, K5, S2, S4, A1, A2, A3, A4	Ethics proposal related to an identified clinical healthcare research problem	Written Report and Presentation	40 - 60%

Adopted Reference Style:

APA