

# Course Outline (Higher Education)

**Faculty:** Faculty of Health

**Course Title:** LEADERSHIP IN NURSING WITHIN A HEALTH CARE CONTEXT

**Course ID:** NURBN3003

**Credit Points:** 30.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 060301

**Grade Scheme:**

Graded (HD, D, C, etc.)

**Work Experience:**

No work experience: Student is not undertaking work experience in industry.

**Placement Component:**

No

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

**Learning Outcomes:**

On successful completion of the course the students are expected to be able to:

**Knowledge:**

- K1.** Analyse a range of leadership styles relevant to healthcare contexts;
- K2.** Interrogate the factors that influence the effectiveness of inter-professional healthcare teams;
- K3.** Critically analyse the role of the nurse as leader and educator in healthcare systems including principles of managing, leading and delegating to others and
- K4.** Critically analyse factors that impact on planning, delivering and assessing effective leadership.

**Skills:**

- S1.** Critique leadership theories relevant to leading and managing in healthcare contexts;

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- S2.** Formulate strategies for leading groups and teams to meet organisational goals, based on principles of group dynamics;
- S3.** Reflect on own leadership approaches and the styles of self and others and
- S4.** Recognise the need for quality in leadership roles

## Application of knowledge and skills:

- A1.** Apply critical and analytical thinking to case studies that explore leadership challenges in healthcare contexts;
- A2.** Evaluate and critically reflect on own leadership and facilitation style
- A3.** Reflect on and devise quality improvement change processes within a health care context and
- A4.** Formulate a plan founded on evidence-based strategies to support effective inter-professional teamwork.

## Course Content:

This Course builds on existing knowledge and skills in leading health care teams to enable success planning, implementing and assessing of leadership in health care practice. The Course explores the role of the nurse as leader in supervising the clinical practice of others in a variety of health care settings. Students will explore leadership styles and theories applicable to clinical leadership. Students will also be introduced to a variety of leadership styles and techniques and will be encouraged to implement these techniques into their own clinical practice.

Topics may include:

- Leadership and management roles in healthcare contexts
- Understanding leadership in relation to job readiness (including management and delegation)
- Leadership styles and theories
- Facilitating leadership learning of self and others
- Group dynamics
- Models of inter-professional and collaborative practice
- Developing and supporting effective teams relevant to the healthcare context

## Values:

- V1.** Appreciate the need for effective leadership in healthcare care contexts and develop strategies that contribute to the creation and support of effective teams

## Learning Task and Assessment:

Graduate Attribute	Brief Description	Low Focus	Medium Focus	High Focus
Knowledge, skills and competence	Students will be equipped with the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world;			✓
Critical, creative and enquiring learners	Students will possess the confidence, capability, assurance, independence and enterprise to enable them to fulfil their personal and career aspirations;			✓
Capable, flexible and work ready	Students will add to the productive capacity of the economy and be in demand and will be attuned to, and engage with, contemporary social and cultural issues and aspire to make meaningful and helpful contributions to local, national and global communities;			✓

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Responsible, ethical and engaged citizens	Students will be aware of generally accepted norms of ethical behaviour and be encouraged to act in a socially responsible manner both in the work place and other settings.	✓
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Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K4, S1, A1, A4	Critical analysis of healthcare leadership styles and theories and application to a relevant case study ad presentation	Presentation and report	40 - 60%
K1, K2, K3, K4, S2, S3, S4, A2, A3	Three online reflective postings that describe and analyse personal experiences of group dynamics and teamwork, linking these to evidence-based strategies for supporting inter-professional teamwork.	Tutorials, labs, journal and forum submissions	40 - 60%

## Adopted Reference Style:

APA