

Course Outline (Higher Education)

Faculty: Faculty of Health

Course Title: QUALITY AND PROJECT MANAGEMENT FOR CLINICAL EXCELLENCE

Course ID: NURBN3004

Credit Points: 30.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 060301

Grade Scheme:

Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component:

No

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Critically analyse historic, social, and organisational factors that influence the provision of healthcare services internationally;
- K2.** Integrate learning about health system governance, quality, planning, implementation and evaluation frameworks that can be used in the strategic management of health services;
- K3.** Evaluate a range of frameworks and processes for project management relevant to healthcare contexts;
- K4.** Identify models, tools, processes and strategies that can assist in healthcare project management; and
- K5.** Independently obtain information regarding funding opportunities to support healthcare projects.

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NURBN3004 QUALITY AND PROJECT MANAGEMENT FOR CLINICAL EXCELLENCE

Skills:

- S1.** Critically evaluate inter and intrapersonal characteristics that impact on strategic decision making within healthcare contexts;
- S2.** Examine health service management processes and practices that enable high quality, effective planning to meet strategic and organisational goals;
- S3.** Articulate specific strategies for managing a quality project relevant to healthcare; and
- S4.** Demonstrate the ability to report on planning, implementation and evaluation of a quality project relevant to healthcare contexts and/or organisations.

Application of knowledge and skills:

- A1.** Appraise strategic policy contexts that impact on the implementation of innovations within clinical environments;
- A2.** Strategic planning, implementation and evaluation within health service management contexts;
- A3.** Human resources management, teamwork, internal and external relationships in complex, dynamic healthcare contexts;
- A4.** Healthcare governance, policy, accountability and responsibility in strategically leading and managing healthcare organisations;
- A5.** Apply evidence to the development of a quality project that explores a topic relevant to health and healthcare contexts;
- A6.** Demonstrate the use of a framework suitable for project management in a healthcare context; and
- A7.** Produce a comprehensive report on a specific project.

Course Content:

Students will use evidence-based approaches to evaluate innovative practices relevant to the delivery of contemporary high quality healthcare services. This course enables students to apply their knowledge and skills in the nursing discipline, as well as project management tools and methods, to a project relevant to their particular context or area of interest.

Topics may include:

- • Historic, social, political and organizational influences on the provision of quality healthcare services internationally
- • Strategic management policies, frameworks, processes and practices
- • Quality frameworks, processes, models and tools relevant to healthcare project management
- • Strategies for planning and implementing projects in healthcare organisations
- • Types of funding opportunities relevant to healthcare projects
- • Evaluating and reporting healthcare projects.

Values:

- V1.** Appreciate the factors that impact on strategic management of healthcare services in Australia and globally; and
- V2.** Appreciate the importance of high quality, effective project management to achieving outcomes relevant in healthcare contexts

Learning Task and Assessment:

Graduate Attribute	Brief Description	Low Focus	Medium Focus	High Focus
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Knowledge, skills and competence	Students will be equipped with the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world;		✓
Critical, creative and enquiring learners	Students will possess the confidence, capability, assurance, independence and enterprise to enable them to fulfil their personal and career aspirations;	✓	
Capable, flexible and work ready	Students will add to the productive capacity of the economy and be in demand and will be attuned to, and engage with, contemporary social and cultural issues and aspire to make meaningful and helpful contributions to local, national and global communities;		✓
Responsible, ethical and engaged citizens	Students will be aware of generally accepted norms of ethical behaviour and be encouraged to act in a socially responsible manner both in the work place and other settings.	✓	

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, A1, A2, A3, A4	Critically review, develop and implement an evidence-based plan for a quality project relevant to healthcare	Written Project Plan and Presentation	40 - 60%
K4, K5, S3, S4, A5, A6, A7	Produce a comprehensive, clear and concise report on the project that evaluates the process, quality and delivery of the project.	Project presentation and report	40 - 60%

Adopted Reference Style:

APA