

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	NURSING PRACTICE 7: CONSOLIDATION OF PERSON-CENTERED NURSING PRACTICE IN DIVERSE SETTINGS
<b>Unit ID:</b>	NURBN3034
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	(NURBN3023 or NURBN3030)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(1st and 2nd year commencing students)
<b>ASCED:</b>	060301

## Description of the Unit:

This unit consolidates the learning outcomes across the Bachelor of Nursing program by way of an extended period of clinical practice in a diverse clinical settings. It provides an opportunity for further achieving the NMBA Registered Nurse Practice Standards (2016) and in so doing develop the confidence and competence of final semester students in making the shift from student to Registered Nurse. In consultation with the relevant Unit Coordinator and/or Clinical Coordinator, students will be provided with an opportunity to identify their own learning needs in relation to the NMBA Registered Nurse Practice Standards (2016) and to seek opportunities to address learning needs within a clinical setting identified as a developing interest. Students in this unit will explore the globalisation of nursing and emphasise the way that the NMBA Registered Nurse Practice Standards (2016) provide a clinical reasoning cycle framework for the provision of safe, quality, person-centred care in any of nursing areas thus consolidating National Safety, Quality Health Service Standards, Aged Care Quality Standards and Paediatric Quality Standards.

This unit contains 200 hours clinical placement.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

**Placement Component:** Yes

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

**Learning Outcomes:**
**Knowledge:**

- K1.** Recognise through self-reflection areas of personal and professional growth that are open to development in order to achieve the NMBA Registered Nurse Standards for Practice (2016)
- K2.** Summarise the concept of globalisation of healthcare and how it impacts upon nursing and to the provision of safe and quality nursing care to diverse vulnerable populations including but not limited to those: of younger or older age, physical or mentally impaired, from various cultural and minority groups
- K3.** Evaluate the diverse roles of the professional nurse whilst practising within the NMBA professional boundary, code of ethics for nurses (2018) and code of conduct (2018) to achieve the Registered Nurse Standards for Practice (2016)
- K4.** Further, explore delirium, dementia & depression in the aged population (Aged care Quality Standards)
- K5.** Recognise and manage child sexual abuse/domestic violence and mandatory reporting in multicultural Australian society.

**Skills:**

- S1.** Practice in accordance with the expectations of the NMBA Registered Nurse Standards for Practice (2016) at the level of a beginning practitioner
- S2.** Demonstrate the way in which the NMBA Registered Nurse Standards for Practice (2016) can be used as a framework for safe, quality person-centred nursing care in a range of diverse clinical settings with a diverse population across the life span
- S3.** Relate contemporary professional nursing practice of vulnerable populations in diverse contexts
- S4.** Demonstrate consolidation of cultural safety and patient safety in evidence-based nursing practice in an inter-professional healthcare team

**Application of knowledge and skills:**

- A1.** Apply the NMBA Registered Nurse Standards for Practice (2016) to the provision of evidence-based, multicultural person-Centred care in a diverse clinical setting
- A2.** Apply the theoretical and clinical skills knowledge obtained across the program to undertake a comprehensive person-centred assessment in a diverse clinical setting at the level of an advanced beginner
- A3.** Apply advanced assessment, nursing care management and evaluation of person-centred care in diverse settings and enhance inter-professional learning and practice

**A4.** Consolidate and assess nursing graduate attributes and Practice Standards**Unit Content:**

The NMBA *Registered Nurse Standards for Practice (2016)*; NMBA *Code of Conduct for Nurses (2018)* and *Code of Ethics for Nurses (2018)*, National Safety and Quality Health Service (NSQHS) Standards (2017) and National Health Priority areas have substantially informed the syllabus/content of this unit.

- Identify learning needs in relation to achievement of the NMBA Registered Nurse Practice Standards (2016) across the lifespan;
- Consolidating graduate attributes in clinical practice
- Further exploration of delirium, dementia & depression in the aged population
- The World Health Organisation (WHO) and International Confederation of Nursing (ICN) perspectives on nursing practice;
- Global and Australian health contexts of diverse vulnerable populations including but not limited to those: of younger age, of older age, physically impaired, mentally impaired, from various cultural groups, those from minority groups;
- Clinical practicum in order to consolidate the NMBA Registered Nurse Practice Standards (2016) in areas of nursing and in so doing develop confidence and competence in an extended period of nursing practice in a diverse clinical setting for graduate year;
- The role of NMBA Registered Nurse Practice Standards (2016) and regulations in meeting the needs in the provision of person-centred consumer-led care for people from and within diverse clinical settings across the lifespan;
- Advanced comprehensive assessment, nursing care management and evaluation of person-centred consumer-led care in diverse settings.
- Consolidate and assess nursing practice in regards to recognition and management of child abuse/ domestic violence in multicultural Australian Society

**Learning Task and Assessment:****Planned Student Learning Experience**

A 30-credit point unit will involve a minimum of 300 hours of learning including clinical placements. For every one hour of teacher -directed learning there will be a minimum of two hours of student/learner directed learning. The *teacher-directed* hours of student learning in this unit will be experienced primarily through teaching innovations like interactive technology enhanced learning, class discussions, audio-visual presentations, flexible blended and on-line learning, low and high fidelity simulations, exploration of case studies and inquiry-based learning. You are expected to attend all scheduled classes and actively participate during class sessions. Attendance at all residential intensives (flexible students), clinical placement and laboratory sessions is compulsory.

*Learner-directed* hours will include focused learning activities, simulated laboratory learning, practice and reflection on practice, and role modelling. Students are expected to access electronic research databases and use computers to facilitate learning

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2, A3, A4	Attendance at Active Learning Sessions	80% attendance at Active learning Sessions	S/U Hurdle
K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2, A3, A4	Attendance at Clinical Laboratories	100% attendance at Clinical Laboratories	S/U Hurdle
K1, K2, K3, S1, S3, A1, A3	As a group, critically examine a contemporary global health issue from the context of Australian health policy.	Poster/e-poster Presentation	30%
K1, K2, K3, K5, S2, S3, S4, A2, A3, A4	Conduct a self-assessment of own nursing practice against the NMBA Registered Nurse Practice Standards (2016) to identify areas open to improvement and mechanisms to address them.	Critical analytic Essay/Report	30%
K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2, A3, A4	Satisfactory achievement of identified NMBA Registered Nurse Practice Standards (2016) in clinical practicum.	Clinical Practicum Assessment a) Preparation for practice b) Clinical assessment tool/ANSAT	S/U Hurdle
K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2, A3, A4	Summative assessment of student's performance on clinical practicum, using ANSAT and NMBA Registered Nurse Practice Standards (2016) and reflection	Clinical Practicum Assessment	40%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

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