

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Nursing Practice 7: Consolidation of Person-centered Nursing Practice in Diverse Settings
Unit ID:	NURBN3034
Credit Points:	30.00
Prerequisite(s):	(NURBN3023 or NURBN3030)
Co-requisite(s):	Nil
Exclusion(s):	(1st and 2nd year commencing students)
ASCED:	060301

Description of the Unit:

This unit consolidates the learning outcomes across the Bachelor of Nursing course. It provides an opportunity to develop confidence and competence in achieving the NMBA Registered Nurse Practice Standards while transitioning from student to Registered Nurse. In consultation with the relevant Unit Coordinator and/or Clinical Coordinator, students will be provided with an opportunity to identify their own learning needs and to seek opportunities to address them within diverse clinical settings. Students will consolidate their knowledge by successfully completing 200 hours of clinical placement. Students will apply the clinical reasoning cycle framework across diverse settings to ensure safe, quality, person-centred care within a global context with consideration of the National Safety, Quality Health Service Standards, Aged Care Quality Standards and Paediatric Quality Standards.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: Yes

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of

supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Recognition of personal and professional learning needs to achieve the NMBA Registered Nurse Standards for Practice.
- K2.** Explore the globalisation of healthcare across diverse settings and how it impacts the provision of safe and quality care across marginalised groups.
- K3.** Analyse nursing care within diverse settings according to the current NMBA Registered Nurse Standards for Practice.

Skills:

- S1.** Undertake a systematic approach to person centred assessment within diverse settings.
- S2.** Demonstrate comprehensive, safe, evidenced based practice across diverse settings.
- S3.** Demonstrate cultural safety to improve the quality of patient outcomes.

Application of knowledge and skills:

- A1.** Develop and implement person centred practice across diverse clinical settings.
- A2.** Evaluate the application of person centred nursing care across diverse settings.
- A3.** Consolidate and assess nursing practice to achieve required NMBA Practice Standards.

Unit Content:

The NMBA *Registered Nurse Standards for Practice*; NMBA *Code of Conduct for Nurses* and *Code of Ethics for Nurses*, National Safety and Quality Health Service (NSQHS) Standards and National Health Priority areas have substantially informed the syllabus/content of this unit.

- Identify learning needs in relation to achievement of the NMBA Registered Nurse Practice Standards;
- Consolidation of nursing clinical practice
- Discuss Global and Australian health contexts of diverse populations
- Perform an advanced and comprehensive nursing assessment
- Develop nursing care management plans for a diverse range of conditions
- Evaluate person-centred care in diverse settings
- Develop confidence and competence in a diverse clinical setting from an extended clinical placement

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	<p>Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in:</p> <ul style="list-style-type: none"> Using effective verbal and non-verbal communication Listening for meaning and influencing via active listening Showing empathy for others Negotiating and demonstrating conflict resolution skills Working respectfully in cross-cultural and diverse teams. 	K1, K2, K3, S1, S3, A1	AT1, AT3, AT6
FEDTASK 2 Leadership	<p>Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in:</p> <ul style="list-style-type: none"> Creating a collegial environment Showing self-awareness and the ability to self-reflect Inspiring and convincing others Making informed decisions Displaying initiative 	K1,S2, S3, A1, A2, A3	AT1, AT3
FEDTASK 3 Critical Thinking and Creativity	<p>Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in:</p> <ul style="list-style-type: none"> Reflecting critically Evaluating ideas, concepts and information Considering alternative perspectives to refine ideas Challenging conventional thinking to clarify concepts Forming creative solutions in problem solving. 	K1, K3, S2, S3, A2, A3	AT2, AT3

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 4 Digital Literacy	<p>Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in:</p> <ul style="list-style-type: none"> Finding, evaluating, managing, curating, organising and sharing digital information Collating, managing, accessing and using digital data securely Receiving and responding to messages in a range of digital media Contributing actively to digital teams and working groups Participating in and benefiting from digital learning opportunities. 	K2, K3, S1, S2, S3, A1, A2	AT1, AT3
FEDTASK 5 Sustainable and Ethical Mindset	<p>Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in:</p> <ul style="list-style-type: none"> Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts Committing to social responsibility as a professional and a citizen Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses Embracing lifelong, life-wide and life-deep learning to be open to diverse others Implementing required actions to foster sustainability in their professional and personal life. 	K2, K3, S1, A1, A3	AT1, AT2, AT3

Learning Task and Assessment:

Planned Student Learning Experience

A 30-credit point unit will involve a minimum of 300 hours of learning including clinical placements. For every one hour of teacher -directed learning there will be a minimum of two hours of student/learner directed learning. The *teacher-directed* hours of student learning in this unit will be experienced primarily through teaching innovations like interactive technology enhanced learning, class discussions, audio-visual presentations, flexible blended and on-line learning, low and high fidelity simulations, exploration of case studies and inquiry-based learning. You are expected to attend all scheduled classes and actively participate during class sessions. Attendance at all residential intensives (flexible students), clinical placement and laboratory sessions is compulsory.

Learner-directed hours will include focused learning activities, simulated laboratory learning, practice and reflection on practice, and role modelling. Students are expected to access electronic research databases and use computers to facilitate learning

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, K3, S2, S3, A1,	Poster outlining a contemporary global health issue within a diverse population.	Poster	20-30%
K1, K2, K3, S1, S2, S3, A1, A2, A3,	Diverse Populations and Nursing practice report	Essay	30-40%
K1, K2, K3, S1, S2, S3, A1, A2, A3,	Clinical Placement	Clinical Placement	40%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Clinical Placement	Clinical PLacement	S/U Hurdle
K1, K2, K3, S1, S2, S3, A1, A2, A3,	Attendance at Active Learning Sessions	80% attendance at Active learning Sessions	S/U Hurdle
K1, K2, K3, S1, S2, S3, A1, A2, A3	Attendance at Clinical Laboratories	100% attendance at Clinical Laboratories	S/U Hurdle

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)