



# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	PSYCHOLOGICAL TESTING AND ASSESSMENT
<b>Unit ID:</b>	PSYCB3101
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(Any two PSYCB 2000 level units)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	090701

## Description of the Unit:

This unit helps students gain an understanding of the essential concepts, theory and issues of psychological assessment including the processes and technical procedures involved in developing, administering and interpreting psychological tests.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

## Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Advanced	■	■	✓	■	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Identify and evaluate content within psychological testing and assessment, including relevant tests, terms, concepts, theories, research, and applications
- K2.** Identify and interpret research and testing methods and the underlying scientific perspective employed by psychological tests
- K3.** Review and evaluate the arguments for and against the various methods employed in psychological testing and assessment
- K4.** Demonstrate awareness of the ethical principles that pertain to psychological assessment

#### Skills:

- S1.** Further develop research, writing, and academic presentation skills
- S2.** Apply theoretical and ethical principles, use creative thinking and judgement in identifying and solving problems of psychological testing to everyday situations
- S3.** Review critically, analyse, consolidate and synthesise knowledge in the field of psychological testing and assessment

#### Application of knowledge and skills:

- A1.** Apply the scientific method in the evaluation of testing methods in psychology as they relate to everyday behaviour
- A2.** Construct links between tests, theories, and research to real world scenarios

#### Unit Content:

Topics may include:

- Gain an understanding of the essential concepts, theory and issues of psychological assessment
- Understand the principles underlying the construction of psychological tests
- Understand the processes and technical procedures involved in developing, administering and interpreting psychological tests
- Grasp the critical ethical issues involved in psychological testing and assessment

#### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-4, S1-3, A1-2	Presentation on theory and research associated with a psychological test.	Oral Presentation	10-25%
K3-4, S1-3, A1-2	Practical & Written Report: Research and application of test development procedures.	Test development project	25-40%
K1-3, S2-3, A1	Examination: Thorough acquaintance with the concepts, theories, research, and applications of psychological testing.	Examination	40-60%

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more information

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