

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	Psychology Research: Review
<b>Unit ID:</b>	PSYCB3108
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(At least 30 credit points from PSYCB subject-area at 2000-2999 level)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	090701

## Description of the Unit:

The aim of this unit is to enhance a student's ability to assimilate theory and research from a particular topic area; to develop a student's capacity to see the area in its wider academic and social context; improve a student's ability to evaluate the contribution of psychological theory and research to the broad understanding of the issue or behaviour in question; to reflect upon the nature and purpose of literature reviews in psychology; and to further develop writing skills.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Learning Outcomes:

#### Knowledge:

- K1.** Examine and appraise the main theories and research relevant to the review topic.
- K2.** Analyse the key academic and social contexts that shaped the area of interest.
- K3.** Apply research reporting style and format as specified in the current edition of the Publication Manual of the American Psychological Association.

#### Skills:

- S1.** Formulate and refine the review topic.
- S2.** Perform a literature search of appropriate catalogues and databases and select relevant material to the review topic.
- S3.** Contextualise, critically evaluate, and integrate relevant literature in a written report.
- S4.** Create research outputs in a written format appropriate to the field.

#### Application of knowledge and skills:

- A1.** Generate a review that demonstrates critical evaluation of the relevant theory, research and academic and social context of a specific area of psychology.

#### Unit Content:

Topics may include:

1. Seminars on the research process, including literature searching, defining a review topic, and a writing review.
2. Peer and staff feedback to assist in the development of the review topic.
3. Individual feedback session on a draft of the review.

#### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3	Demonstrated understanding of the processes involved in assimilating theory and research in psychology, and to reflect upon the nature and purpose of literature reviews in psychology.	Quizzes	10-20%
K1, K2, K3, S1, S2, S3, S4	Development of a literature review proposal.	Written Assessment	20-40%
K1, K2, K3, S1, S2, S3, S4, A1	Literature review using the format indicated in the current Publication Manual of the American Psychological Association.	Written Literature Review	40-60%

**Adopted Reference Style:**

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)