



Course Outline (Higher Education)

School:	School of Science, Psychology and Sport
Course Title:	PSYCHOLOGY RESEARCH: PROJECT
Course ID:	PSYCB3110
Credit Points:	30.00
Prerequisite(s):	(any one PSYCB 2000 level cours) (PSYCB1003 and STATS1000)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Course:

The aim of this course is to enhance the students ability to communicate the findings of a study to the psychology community via a journal article. On completion of this course the student will be able to assimilate psychological theory and research, develop an aim and hypotheses, analyse a data set, and write a journal article following APA format.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Identify and examine the main theories and research relevant to the research topic
- K2.** Evaluate the design and analytical techniques relevant to a psychological research context
- K3.** Apply research reporting style and format as specified in the current edition of the Publication Manual of the American Psychological Association

Skills:

- S1.** Conduct a critical literature search of appropriate catalogues and data bases and determine relevant material to the research area
- S2.** Contextualise, critically evaluate, and integrate relevant literature in a written report
- S3.** Formulate and refine a research question
- S4.** Analyse data supplied by the course co-ordinator
- S5.** Create research outputs in a written format appropriate to the field

Application of knowledge and skills:

- A1.** Produce a journal article that demonstrates: critical evaluation of the relevant literature, consideration of methodology, implementation of appropriate analyses, interpretation of results, and formulation of implications

Course Content:

Topics may include:

- Seminars on academic writing and the research process, including literature searching, developing a research question, data analyses, and reporting findings
- Peer and staff feedback to assist in the development of the research proposal
- Individual feedback session on a draft journal article

Values:

- V1.** An appreciation of
 - the importance of independence and initiative
 - new innovation and ideas
 - collegial relationships with staff and fellow researchers
 - a positive but critical attitude toward research and the use of statistical analytical techniques
 - advice and criticism
 - robust, systematic argument, backed by scientific evidence
 - ethical research
 - a critical appreciation of the relevance of research to everyday life and personal well-being

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1,K2, S1, S2, S3, S4, A1	AT 1-3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S2, S3, S4, A1	AT 1-3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, S1, S2, A1	AT 1-3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3, S2, S3, S5, A1	AT 1-3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K2, S1, S2, S4, A1	AT 1-3

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-3, S1, S3	Demonstrated understanding of the processes involved in assimilating theory and research in psychology, including identification of research designs and key variables of research in psychology.	Quiz(es)	10-20%
K1-2, S1,3	Development of research proposal	Oral presentation of research proposal	10-20%
K1-K3, S1-S5, A1	Journal article using the format indicated in the current Publication Manual of the American Psychological Association	Written journal article	60-80%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)