



Course Outline (Higher Education)

School:	School of Science, Psychology and Sport
Course Title:	PSYCHOLOGY: UNDERGRADUATE PLACEMENT
Course ID:	PSYCB3111
Credit Points:	15.00
Prerequisite(s):	Any two PSYCB 2000 level courses and permission by the course co-ordinator
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Course:

This course provides an opportunity for students to integrate and enhance their skills and knowledge of psychology within the broad scope of its practical application in the workplace. The focus of this course is on the exploration and development of strategies and skills in placement and class activities that will enable students to develop professional skills and experiences for successful transition to future meaningful employment.

Students are required to attend and participate in practical classes, plan and be involved in the organisation of placements, and are responsible for completion of the placement within an appropriate workplace. On completion of this course the student will be more equipped to build purposeful and relevant career paths and successfully transition to fulfilling employment following graduation.

Grade Scheme: Ungraded (S, UN)

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Identify the industries, roles and pathways to employment within the broad scope of practice related to Psychology
- K2.** Critically evaluate the skills and knowledge developed in the Psychology program that are sought by industries and organisations and link these to common selection criteria in industries open to Psychology graduates
- K3.** Critically evaluate the opportunities and specific interest areas available to Psychology graduates to pursue further professional training and experience
- K4.** Develop strategies and critically evaluate standards and expectations for gaining access to relevant networks, professional training, experience, and employment related to Psychology

Skills:

- S1.** Translate skills and knowledge from the classroom into a professional workplace setting
- S2.** Communicate effectively, respectfully and professionally in various modes with groups and individuals within a workplace setting and the university
- S3.** Develop proficient personal management skills including effective time management, professional conduct, presentation, and organisational skills
- S4.** Practise professional writing, presentation skills and communication techniques
- S5.** Design a professional resume and job application and participate in the interview process
- S6.** Reflect upon and evaluate individual professional strengths and weaknesses, career pathways and skill sets

Application of knowledge and skills:

- A1.** Engage in appropriate and professional verbal and non-verbal communication with groups and individuals within a workplace setting and the university
- A2.** Critically analyse and self-monitor the development of professional skills and personal performance and reflect on opportunities for learning and growth
- A3.** Present in a professional manner appropriate to the placement context and within professional practice curriculum
- A4.** Complete the agreed placement role collaboratively, reliably, responsibly, ethically and safely
- A5.** Apply skills and theoretical knowledge from the undergraduate psychology curriculum in a workplace setting

Course Content:

This course requires the completion of 20 hours of regular class activities and a 56-64 hour placement in a professional workplace setting related to Psychology, agreed upon by the industry host and the university.

Topics may include:

- Workplace readiness (CV, cover letter, and key selection criteria)
- Career pathways in the field of psychology and related industries
- Professional etiquette and communication, including interviewing
- Professional presentation and workplace interpersonal skills
- Workplace participation (including orientation to professional placement)
- Workplace reflection

Values:

- V1.** Value a high level of community and ethical values and professional integrity
- V2.** Recognise the importance of feedback, self-appraisal, self-monitoring, and reflection as fundamental to lifelong learning and development
- V3.** Recognise the role and application of ethical standards in the workplace
- V4.** Value the need for integrity, honesty, reliability, commitment, and enthusiasm in the workplace

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1-4, S1-2, A1-5	AT1, AT2, AT3, AT4
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1-4, S1, S6, A2	AT2, AT3, AT4
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S1-5, A1-4	AT1, AT2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S1-5, A1-4	AT1, AT2, AT3, AT4
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1-4, S1-3, S5, A1-5	AT1, AT2, AT4

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-4, S2-6, A1-2	Attendance and participation in practical sessions (prepare for and engage in class activities)	Attendance	S/U
K3-4, S1-3, A1-5	Submission of Placement Application, Contract and complete a 56-64 hour professional placement, including logbook	Placement application, contract, and logbook	S/U

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-4, S2-6, A1-3	Submit a professional job application for an advertised position relevant to psychology (must include CV, Cover Letter, and address key selection criteria) and participate in mock job interview	Portfolio and interview	S/U
K1-4, S4, S6, A1-3, A5	Reflective task based on work integrated learning experience, workplace supervisor feedback and future career requirements	Reflective Task	S/U

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)