



# Course Outline (Higher Education)

**School:** School of Science, Psychology and Sport

**Course Title:** RESEARCH PROJECT 1 (HONOURS)

**Course ID:** PSYCH4101

**Credit Points:** 30.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED:** 090701

**Description of the Course:**

Under supervision, students will absorb and integrate psychological knowledge and apply this knowledge to an area of research. This knowledge will be elaborated in an extensive literature review and written research proposal that culminates in a series of research aims and hypotheses to be examined in the subsequent Research Project course (PSYCH 4102).

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Work Experience:**

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Program Level:**

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**

**Knowledge:**

**K1.** Identify, explain, and evaluate the main theories and research relevant to the research topic.

- K2.** Recognise and assess the methodological and analytical procedures relevant to data gathering and interpretation.
- K3.** Identify and explain the limits and potential gains of research into human activity.
- K4.** Identify and explain the ethical issues relevant to the research.

**Skills:**

- S1.** Formulate and refine a research question.
- S2.** Compose a coherent and relevant ethics application.
- S3.** Devise a prudent research budget.

**Application of knowledge and skills:**

- A1.** Review the relevance of research to everyday life.
- A2.** Assess and evaluate the practical issues involved in doing research.

**Course Content:**

Topics may include:

- Individual supervision: Theory and research relevant to a project leading to the production of a literature review and research proposal
- Online material outlining the development of hypotheses, practical issues of research including the supervision process, ethical matters, and reporting of research

**Values:**

- V1.** Ethical values which respect the rights and dignity of human participants in research
- V2.** Collegial relationships with supervisors and fellow researchers
- V3.** Positive but critical attitude toward research and the use of statistical analytical techniques
- V4.** Respect for clear reasoning
- V5.** A critical appreciation of the relevance of research to everyday life and personal well-being

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1-K4, S1-S3, A1-A2	AT1-AT3

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1-K3, S1-S2, A1-A2	AT1-AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3-K4, A1	AT2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1-K4, S1-S2, A1-A2	AT1-AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K3, A1	AT1,AT2

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, K3, K4, S1, S3, A2	A brief justification of the aims and hypotheses, an outline of the proposed research methodology and analyses, and a budget and timeline for completion of the project.	Research Proposal	0%
K2, K3, K4, S2, A1, A2	Prepare an ethics application	Written Ethics Application	0%
K1, K2, K3, S1, A1, A2	A critical review of relevant research literature	Written Report	100%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)