



Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: PSYCHOLOGICAL ASSESSMENT

Unit ID: PSYCM7003

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 090701

Description of the Unit:

The unit is designed as a professionally oriented unit on the basic principles of psychological assessment and clinical diagnosis, and the development of skills in the administration and interpretation of some major psychological tests.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Essential concepts and practical issues of psychological assessment and clinical diagnosis
- K2.** Principles underlying the construction of psychological tests and diagnostic systems
- K3.** Processes and technical procedures involved in developing, administering and interpreting psychological tests and diagnostic systems
- K4.** Principles of evaluating psychometric properties, assets and limitations of commonly used assessment strategies/tests and diagnostic systems

Skills:

- S1.** Critical selection and evaluation of psychological tests and clinical diagnosis for use with specific populations/disorders
- S2.** Administering, scoring, interpreting and integrating assessment data
- S3.** Written and oral reporting of psychological assessment findings

Application of knowledge and skills:

- A1.** Theoretical knowledge of psychometric assessment is integrated with test administration skills to produce valid assessments of children and adults
- A2.** Knowledge and skills of test selection, administration, analysis, and interpretation are integrated and applied accurately to individual clinical presentations
- A3.** Knowledge and skills are combined to produce relevant and accurate written reports that inform treatment, intervention and clinical management

Unit Content:

Topics may include:

- Technical, methodological and ethical principles in the use and interpretation of psychological tests and test scores
- Issues of measurement: norms, reliability, validity, and item analysis
- Administration, scoring, interpretation, profile analysis of an adult intelligence test
- Psychoeducational and behavioural assessment of children and families
- Administration, scoring, interpretation, profile analysis of child assessment scales
- Observational methods
- Assessment of personality in adults
- Writing integrated clinical assessment reports

Learning Task and Assessment:

Students are required to receive a minimum pass grade of 50% for every assessment task. Should a student not achieve this standard on an assessment task, they will receive feedback and have the opportunity to resubmit the assessment task. They will be able to gain no higher than a Pass for the resubmission.

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K3; S2	Demonstrate competence in selected subtest administration and scoring from a child or adult test of intelligence, to the lecturer.	Test administration and record form scoring.	20 - 40%
K1-4; S1-3; A1-3; V1-3	Write a comprehensive report using case material and scores provided for an adult or child assessment.	Report writing, and test score interpretation.	30 - 40%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-4; S1-3; A1-3; V1-3	Demonstrate competence in the interpretation of an adult personality assessment through presenting the results and interpretation in a written report.	Personality test interpretation and report writing.	30 - 40%

Adopted Reference Style:

APA

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)