



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	PROFESSIONAL PRACTICE: STAGE 4
Unit ID:	PSYCM7014
Credit Points:	30.00
Prerequisite(s):	(PSYCM7013)
Co-requisite(s):	Nil
Exclusion(s):	(PSYCM7111)
ASCED:	090701

Description of the Unit:

This unit provides practical professional experience in clinical psychology, enabling students to attain an advanced level of clinical competency. This professional experience occurs within an approved external agency, under the supervision of a supervisor who has been approved by the Psychology Board of Australia, and who holds an Area of Practice Endorsement (AOPE) in Clinical Psychology.

Grade Scheme: Ungraded (S, UN)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: Yes

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Demonstrate advanced knowledge of psychological theories, psychopathology, and evidence based assessment and treatment approaches.
- K2.** Exhibit current and in-depth knowledge of the professional, legal and ethical requirements for the delivery of clinical psychology services
- K3.** Recognise the role of psychopharmacology in clinical care and assess its effects on psychological functioning
- K4.** Understand multidisciplinary models of clinical care by identifying the roles and functions of other professionals and disciplines.

Skills:

- S1.** Demonstrate competency in applying psychological principles and professional and ethical standards to clinical work.
- S2.** Evaluate the current literature for contemporary, evidence-based therapeutic interventions for treating mild to severe mental illness.
- S3.** Design and deliver coherent, individualised treatment plans with a strong theoretical and evidence-based foundation.
- S4.** Exhibit advanced skills in monitoring treatment efficacy to competently evaluate progress and assess clinical outcomes.
- S5.** Interact professionally with diverse clients, peers, and professional colleagues.

Application of knowledge and skills:

- A1.** An advanced ability to draw on theoretical frameworks and evidence-based techniques to select and provide therapeutic interventions.
- A2.** Advanced skills in critically evaluating clinical literature and using these skills to inform a scientist-practitioner approach to clinical practice and complex presentations.

Unit Content:

Topics may include;

- Orientation to the placement agency
- Utilising clinical supervision effectively
- Receiving and responding to feedback
- Managing a caseload
- Assessment and clinical interventions
- Multidisciplinary models of clinical care
- Managing client-related documentation appropriately

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-K4; S1-S5; A1-2	Placement Contract: documents the practical details of the placement, responsibilities, learning goals, and competencies to be achieved.	Written Task	S/U

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-K4; S1-S5; A1-2	Professional Practice Hours: the required hours for the three key aspects of the placement: direct client work; client-related work; and individual and group supervision must be completed and recorded accurately in a Log Book.	Practical and Written Task	S/U
K1-K4; S1-S5; A1-2	Placement Review: a formal review process to evaluate progress towards achieving the Learning Goals and meeting the required competencies occurs midway through the placement and at the end of placement.	Review	S/U
K1-K4; S1-S5; A1-2	Reflection Paper: examines the professional practice experiences over the placement, and explores the changes, development, and professional growth resulting from those experiences.	Written Task	S/U
K1-K4; S1-S5; A1-2	Clinical Case Report: A professional report integrating clinical history, assessment, diagnosis, and treatment.	Written task	S/U

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

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