

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	DIVERSITY AND INTER-PROFESSIONAL PRACTICE
Unit ID:	PSYCM7018
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Unit:

This unit will consolidate and extend on the skills and knowledge in evidence based practice. Students will develop their culturally responsive knowledge and skills related to improving therapeutic outcomes for clients from culturally and linguistically diverse backgrounds, including clients of Aboriginal and Torres Strait Islander descent and clients with specialised needs such intellectual and physical disabilities. This unit will also support the development of knowledge and skills for working in multi-disciplinary team to meet client needs. Students will develop their professional knowledge and competency across key areas including: self-reflection and deliberate practice, building multimodal networks and support services for clients and, culturally aware case conceptualisation and formulation, and incorporating feedback and evidence to inform the therapeutic process.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Learning Outcomes:

Knowledge:

- K1.** Recognise needs of particular specialist client groups, including forensic, culturally diverse and those with intellectual disabilities.
- K2.** Critically evaluate diagnostic criteria and evidence-based interventions for specialist client groups.
- K3.** Identify and discuss culturally sensitive assessment, therapeutic and diagnostic techniques.
- K4.** Outline psychological resources for specific client groups.
- K5.** Recognise the role of psychologists in multi-disciplinary teams in a variety of settings.

Skills:

- S1.** Demonstrate culturally sensitive psychological practice for professional, community and therapeutic settings.
- S2.** Demonstrate skills regarding strategies that promote, restore or enhance well-being.
- S3.** Demonstrate proficiency in the administration and interpretation of assessment measures.
- S4.** Explain the role of psychologists in multi-disciplinary teams across different settings.
- S5.** Demonstrate written and verbal communication skills for communication with a variety of clients and allied health professionals.
- S6.** Demonstrate development of critical assessment, evaluation and decision making skills in working with culturally and linguistically diverse clients and allied health professionals.

Application of knowledge and skills:

- A1.** Demonstrate competency in culturally and linguistically diverse psychological practice.
- A2.** Evaluate the ethical issues within the assessment and diagnosis of psychological disorders in culturally and linguistically diverse groups.
- A3.** Plan and evaluate multi-disciplinary work in a variety of contexts for psychological practice.

Unit Content:

Topics may include:

- Legislation and codes of professional practice
- Ethical decision-making processes
- Counselling skills
- Mental Status Exam & Suicide Risk Assessment
- Assessment
- Case formulation
- Treatment planning
- Clinical supervision
- Reflective practice
- Competence
- Self-care

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-K5, S1-S3A1-A3	Case Scenario Problem solving Exercises	Quiz	20-60%
K1-K5, S1-S3A1-A3	Evidence based intervention for specialist client group	Written Report	40-80%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)