



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Diversity and Inter-Professional Practice
Unit ID:	PSYCM7018
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Unit:

This unit will consolidate and extend on the skills and knowledge in evidence based practice. Students will develop their culturally responsive knowledge and skills related to improving therapeutic outcomes for clients from culturally and linguistically diverse backgrounds, including clients of Aboriginal and Torres Strait Islander descent . This unit will also support the development of knowledge and skills for working in multi-disciplinary team to meet client needs. Students will develop their professional knowledge and competency across key areas including: self-reflection and deliberate practice, building multimodal networks and support services for clients and, culturally aware case conceptualisation and formulation, and incorporating feedback and evidence to inform the therapeutic process.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Recognise the social, cultural and historical factors that contribute to psychological health and wellbeing in people of Aboriginal and Torres Strait Islander descent.
- K2.** Identify and discuss culturally sensitive assessment, therapeutic and diagnostic techniques.
- K3.** Recognise the ethical, legal, and professional requirements of interprofessional practice.

Skills:

- S1.** Employ professional communication and psychological practice skills in a culturally responsive manner with a range of socially and culturally diverse clients, including First Nations Peoples.
- S2.** Develop critical assessment, communication and decision-making skills in working with culturally and linguistically diverse clients and allied health professionals.

Application of knowledge and skills:

- A1.** Demonstrate competency in culturally responsive communication and psychological practice.
- A2.** Plan and evaluate multi-disciplinary work in a variety of contexts for psychological practice.
- A3.** Consult and collaborate with other professionals regarding clinical planning and referrals, particularly in the context of complex case presentations.

Unit Content:

Topics may include:

Psychological Practice with Aboriginal and Torres Strait Islander People

Inter-professional Practice

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S2, A1	Cultural Formulation	Written Task	30-50%
S1, S2, A1, A2, A3	Professional Communication	Written Task	30-50%
K3, A2	Case Study - Ethical Dilemma	Written Task	30-50%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)

