

# Course Outline (Higher Education)

<b>School:</b>	School of Health and Life Sciences
<b>Course Title:</b>	CLINICAL PLACEMENT 2
<b>Course ID:</b>	PSYCM7110
<b>Credit Points:</b>	20.00
<b>Prerequisite(s):</b>	(PSYCM7109)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED Code:</b>	090701

## Description of the Course :

The aim of this course is to provide practical experience in the application and practice of clinical psychology to students who have obtained a minimum of an intermediate level of clinical competency. This course is conducted within either the Federation University Community Psychology Clinic or an approved external agency. Students in this course are under the guidance of the course coordinator and the direct supervision of an individual AHPRA registered Clinical Psychology Supervisor within their placement location. The focus of this course is on extending the students' development of their practical skills and competencies through the experience of undertaking actual psychological work within a real world setting, as required, to achieve registration as a psychologist with the AHPRA Psychology Board of Australia upon successful completion of the Master of Clinical Psychology Program.

**Grade Scheme:** S

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory						
Intermediate					✓	
Advanced						

## Learning Outcomes:

### Knowledge:

**K1.** Understand the application of clinical psychology services

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- K2.** Understand the application of psychological assessment and diagnosis
- K3.** Understand the function of research and evaluation in the delivery of clinical psychological services
- K4.** Understand the professional, legal and ethical requirements in the delivery of clinical psychology services
- K5.** Understand the practice of clinical psychology in a variety of workplace settings
- K6.** Understand the roles and functions of other professionals and community agencies involved in the mental and physical health of individuals and families
- K7.** Understand the role of government and community based educational, preventative, treatment and recovery programs in mental and physical health
- K8.** Understand the relationship between clinical psychology and other professions and agencies involved in mental and physical health care.

### Skills:

- S1.** Demonstrate skill in the application of psychological principles, professional ethics and standards, theories of individual and systemic functioning and change, dysfunctional behaviour, psychopathology, the cultural bases of behaviour and organisational systems.
- S2.** Demonstrate skills in the application of the ethical, legal and professional aspects of psychological practice.
- S3.** Demonstrate skills and knowledge in conducting systematic psychological assessment using a wide range of assessment techniques
- S4.** Demonstrate skills regarding intervention strategies, including: Activities that promote, restore, sustain or enhance cognitive functioning and a sense of well-being in individuals or groups of clients through preventive, developmental or remedial services and/or in the case of groups or organisations, restoring or enhancing group or organisational functioning.
- S5.** Demonstrate the skills of systematic inquiry involving problem identification and the acquisition, organisation, and interpretation of information allowing critical analysis and disciplined, rigorous, careful and scientific inquiry into psychological phenomena in the application of research knowledge and skills to psychological practice
- S6.** Demonstrate skill in the appraisal and interpretation of information in both oral and written formats, and an ability to interact on a professional level with a wide range of client groups and other professionals.

### Application of knowledge and skills:

- A1.** Evaluate relevant knowledge and skills in the development of academic and professional independence and responsibility for learning and professional practice
- A2.** Critically analyse relevant knowledge and skills that demonstrate the relationship between the scientist-practitioner model of clinical psychology within psychological practice.

### Course Content:

Topics may include:

- Provision of an intermediate level professional experience in clinical psychology over a period of 50 days (students at this level will require routine supervision in the clinical work undertaken)
- All practicum work will be undertaken in either the Federation University Community Psychology Clinic or an approved external agency which offers clinical psychology services

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- Direct client contact will be a major component of this practicum
- Individual and group (if applicable) supervision will be provided by suitably qualified and registered AHPRA endorsed Clinical Psychologists
- A daily activity Logbook, recording all psychological activities undertaken by the student will be kept
- A Supervision Logbook record will be kept detailing the content of discussions and reflections within supervision meetings of the clinical work undertaken by the student
- Completion of a case analysis report of an actual client with whom the student has worked

### Values:

- V1.** The values of psychology graduates undertaking this course relate to:  
A high level of professional, ethical, legal and family relationship values, particularly in dealing with children, adolescents, families, teachers and other professionals in the context of mental health.
- V2.** Students also bring with them values and student graduate attributes prior to entering this Masters level course.

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K8 S1-S6 A1-A2	Direct Observation of agency psychologists. Application, under direct supervision, of psychological tests and assessments. Direct delivery, under supervision, of clinical psychology therapy and treatment interventions Background reading and research as required Regular clinical supervision Production of daily activity, supervision and professional development logbooks Clinical case presentations of assessments, case reports and/or educational seminars to others, as appropriate Attainment of six specific clinical placement goals linked to the clinical competencies required to attain registration as a psychologist with the AHPRA Psychology Board of Australia	Assessment of achievement of clinical psychology skills and competencies	100% if specific placement goals have been met

### Adopted Reference Style:

APA