

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	ADVANCED CHILD AND ADOLESCENT PSYCHOPATHOLOGY
<b>Unit ID:</b>	PSYCM7124
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(PSYCM7016)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	090701

## Description of the Unit:

This unit will build of existing knowledge for working with children and adolescents in psychological practice to develop knowledge and understanding of complex psychological disorders occurring in childhood and adolescence. Students will develop knowledge and skills related to diagnosis in relation to aetiology, maintaining mechanisms, assessment and formulation. This unit will examine the role of clinical psychologists in multidisciplinary teams for supporting children and adolescents with complex clinical presentation and understanding pharmacological management of complex childhood and adolescent psychological disorders.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

## Learning Outcomes:

### Knowledge:

- K1.** Develop detailed knowledge of complex child and adolescent psychological disorders.
- K2.** Develop detailed knowledge of factors developmental and systems factors that impact on the development, maintenance, and management of psychological disorders in children and adolescence.

- K3.** Describe, explain and evaluate the process of clinical assessment and diagnostic procedures in complex presentations.
- K4.** Identify and critically evaluate treatment options for complex psychological disorders in children and adolescents.

**Skills:**

- S1.** Demonstrate clinical assessment and diagnostic skills of complex child/adolescent disorders in a peer-reviewed setting.
- S2.** Apply diagnostic taxonomies and biopsychosocial assessment data for case formulation and treatment planning.
- S3.** Critically appraise and apply relevant literature to create an informed best-practice/evidenced based approach to clinical assessment and diagnosis with children and adolescents.

**Application of knowledge and skills:**

- A1.** Demonstrate competency in clinical assessment, diagnostic and intervention procedures with children and adolescents of complex presentation.
- A2.** Evaluate aetiological and treatment models in clinical practice with children and adolescents.

**Unit Content:**

Topics may include:

- Diagnosis of psychological disorders using diagnostic classification systems such as the DSM-5
- OCD in children and adolescents
- Tic disorders
- Eating Disorders
- Trauma
- Selective mutism
- Personality disorder traits in adolescence

**Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-K5 S1-S3 A1, A2	Examination of unit content, knowledge and skill	Examination	40-60%
K1, K2, K4, K5 S2-S3 A1-A2	Evidence based assessment, formulation and treatment plan	Written Report	40-60%

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more information

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