



Course Outline (Higher Education)

School:	School of Science, Psychology and Sport
Course Title:	PRACTICE ACROSS THE LIFESPAN
Course ID:	PSYCP7105
Credit Points:	15.00
Prerequisite(s):	(PSYCP7003)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Course :

This course takes a biopsychosocial perspective with an emphasis on psychopathology, social roles, cultural influences, and life points of potential crises. The course will build on previously acquired knowledge regarding physical, developmental, and emotional stages and provide an understanding of the biopsychosocial challenges at each stage across the lifespan. The knowledge gained will provide a basis on which students will develop evidence-based intervention plans.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Describe and critically evaluate the diagnostic criteria as outlined in key classification systems
- K2.** Differentiate the essential features of common psychological problems as they pertain across the lifespan
- K3.** Distinguish between physical, developmental, and emotional stages and influences across the lifespan, including challenges at each point
- K4.** Discuss the scope of practice of a general psychologist and when referral is appropriate

Skills:

- S1.** Identify and differentiate key psychological disorders
- S2.** Recognise major times of potential life crisis
- S3.** Implement evidence-based practice in the treatment of issues across the lifespan with an awareness of contextual issues
- S4.** Detect and justify when to refer clients

Application of knowledge and skills:

- A1.** Apply and demonstrate competence in assessment and treatment planning as it applies across the lifespan
- A2.** Apply and demonstrate competence in differentiating between diagnostic criteria

Course Content:

This course prepares students for psychological practice with clients across the lifespan. The course covers the following areas:

Topics may include:

- Introduction of key diagnostic classification systems
- Identification and understanding of key psychological disorders
- Identification of key life points, influences, and potential crisis points
- Application of assessment tools and intervention across the lifespan
- Evidence-based interventions appropriate to specific stages across the lifespan

Values:

- V1.** Respect for clients and the integrity and ethical values of psychological practice
- V2.** Awareness of own bias/limitations with regard to professional and ethical practice
- V3.** Recognition of the need to monitor own values and reactions during the course of psychological practice
- V4.** Awareness of the relevance of social and cultural factors to psychological theory and practice
- V5.** Appreciation of the importance of evidence based assessment psychological practice

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1-K4, S2, S4, A1-2	A, A, A, A B, B A A	AT1, AT2	A A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K4, S3	B B	AT1, AT2	B B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2-K4, S2, S4	A, A A B B	AT1, AT2	B B
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1-K4, S1-S4, A1	A A A A B B B B A	AT1, AT2	A A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S4, A2	A A	AT2	B B

Learning Task and Assessment:

“Students are required to receive a minimum pass grade of 70% for each and every assessment task. Should a student not achieve this standard on an assessment task, they will receive feedback and have the opportunity to resubmit the assessment task. They will be able to gain no higher than a Distinction for the resubmission”.

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K4 S1-S3 A2	Assessment of knowledge and its application	Online Tests	40-60%
K2-K3 S1-S3 A1	Identification of life stage challenges and treatment issues and critical appraisal of treatment.	Written report	40-60%

Adopted Reference Style:

APA