

Course Outline

School / Portfolio: Faculty of Health
Course Title: IMPROVING OHS PERFORMANCE
Course ID: SCOHS6611
Credit Points: 15.00
Prerequisite(s): Nil
Co-requisite(s): Nil
Exclusion(s): (EV705)
ASCED Code: 061301

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Compare aspirational models of organisational safety
- K2.** Appraise organisational design and management roles
- K3.** Evaluate job design and motivation drivers
- K4.** Distinguish leadership roles and associated power
- K5.** Scrutinize models of change management

Skills:

- S1.** Critique aspirational safety models
- S2.** Interpret different organisational designs and management roles
- S3.** Recommend different job designs and motivations
- S4.** Analyse different leadership styles and sources of power
- S5.** Comprehend methodology for managed change

Application of knowledge and skills:

- A1.** Evaluate and improve total quality management techniques
- A2.** Introduce and enhance organisational designs and management roles
- A3.** Improve organisational understanding of job designs and motivations

Course Outline

SCOHS6611 IMPROVING OHS PERFORMANCE

A4. Critique leadership styles and associated sources of power

A5. Implement planned managed change

Course Content:

Topics may include:

- Introducing change in organisations
- Consulting, influencing and coaching
- Leadership
- The OHS specialist as change agent within an organisation
- OHS interface with TQM methodology
- Information exchange processes and motivators

Values and Graduate Attributes:

Values:

- V1.** Occupational health and safety practice is a means for improving the wellbeing of all people in and around workplaces
- V2.** Occupational health and safety has an important role in achieving corporate goals
- V3.** Professional ethics are integral to the health and safety profession
- V4.** Health and safety advances arise from integration of evidence-based literature
- V5.** Enlightened appraisal of current conditions and creative recommendations lead to 'cycle of improvement' advances in health and safety

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Graduates will continue to seek evidence-based solutions for the purpose of improving OHS performance	High
Self Reliance	Graduates will have the ability to distinguish opportunities for improvement of OHS performance	Medium
Engaged Citizenship	Graduates will commit to constant improvement of OHS performance in all occupational situations	High
Social Responsibility	Graduates will focus on improving OHS performance for the well-being of all.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S1, S2, A1, A2	Group presentation in class demonstrating a familiarity with organisational change literature.	Group presentation	20-30%
K3, K4, K5, S3, S4, S5, A3, A4, A5	Individual or group written report integrating learnt principles of inspiring healthy and safe organisations into an organisation of the students' choice.	Individual or group report	70-80%

Adopted Reference Style:

Course Outline

SCOHS6611 IMPROVING OHS PERFORMANCE

APA