

Course Outline

School / Portfolio: Faculty of Health

Course Title: PRESENTATIONS

Course ID: SCOHS7703

Credit Points: 20.00

Prerequisite(s): SCOHS7701

Co-requisite(s): SCOHS7701

Exclusion(s): SCOHS7701

ASCED Code: 061301

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Compare and contrast the structure, purpose and method of content delivery of peer reviewed journal articles, conference papers and posters.
- K2.** Explain how information is structured, communicated and critiqued within the field of occupational health and safety.
- K3.** Examine and evaluate a range of ways for dissemination of information to the wider community.

Skills:

- S1.** Effectively utilise libraries and databases to acquire evidence-based research materials.
- S2.** Critically analyse and evaluate the accuracy, credibility, usefulness and relevance of resources.
- S3.** Collect, synthesise, critique and integrate key information from different sources accurately; and efficiently convey the scientific message.
- S4.** Prepare and write an academic, peer reviewed journal article.

Application of knowledge and skills:

- A1.** Make choices about what presentation tool to use when presenting information, taking into account communication technologies, audience, and purpose.
- A2.** Demonstrate effective communication and presentation skills with a wider audience.
- A3.** Apply a range of academic writing and presentation skills effectively within the occupational safety and health discipline.

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- A4.** Contribute to the development of expert knowledge within the occupational health and safety profession.

Course Content:

Candidates will be supervised to

- Synthesise knowledge in the field of their research project, leading to a seminar or conference paper or poster;
- Identify a seminar or conference, suitable for the presentation of their work (consider the FedUni Research Conference);
- Prepare and deliver a seminar or conference paper or poster to the event;
- Compose a journal article, based on the seminar or conference paper or poster.

The course

Topics may include:

- Devising strategies to engage in peer review of professional work.
- Synthesising of ideas from a variety of assessed sources, to structure and present research.
- Knowledge of the audience work is to be presented to reveal its characteristics, settings, receptiveness to ideas, previous knowledge, and level of understanding.
- Selection of conferences and journals - for publication of scientifically based academic work, and more popular materials based on that work.
- Federation University Australia ethics procedures.

Values and Graduate Attributes:

Values:

- V1.** Pursue and value knowledge.
- V2.** Appraise curiosity, problem solving and continuous learning.
- V3.** Value robust, systematic argument, supported by scientific evidence.
- V4.** Value professional peer review of your work.
- V5.** Use new ideas.
- V6.** Use the learning styles from various cultures and sub-cultures.
- V7.** Debate, publicly, occupational health and safety matters in which candidates have expertise.
- V8.** Value cultural differences and approaches to sources of knowledge.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Graduates will continue to seek out evidence-based OHS knowledge	Medium
Self Reliance	Graduates will have the ability to determine the most appropriate solution to OHS issues	High
Engaged Citizenship	Graduates will seek to implement appropriate OHS knowledge wherever possible	High
Social Responsibility	Graduates will seek to disseminate advanced OHS knowledge to stakeholders	High

Learning Task and Assessment:

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3 S2, S3, S4, A1, A3	Reflect on your literature review prepared in SCOHS 7703, and write a plan to construct a seminar or conference paper or poster	Plan for a seminar/conference paper or poster	10-15%
K1, K2, K3 S2, S3, S4, A1, A3	Reflect on your literature review prepared in SCOHS 7703, and write a plan to construct a journal article	Plan for article	10 -15%
K1, K3 S1, S2, S3, S4, A1, A2, A3, A4.	Prepare a full draft of the paper or poster once the supervisor has approved the plan for the seminar or conference paper or poster	Draft seminar/conference paper or poster	25-35%
K1, K3 S1, S2, S3, S4, A1, A2, A3, A4.	"Work up" your seminar or conference paper or poster into a journal article. The supervisor must arrange for this article to be peer reviewed	Journal article	20-30%

Adopted Reference Style:

APA