



Course Outline (Higher Education)

School:	School of Science, Psychology and Sport
Course Title:	MANAGEMENT OF SPORT FACILITIES
Course ID:	SPMAN3104
Credit Points:	15.00
Prerequisite(s):	(SPMAN1101 or SPMAN1104)
Co-requisite(s):	Nil
Exclusion(s):	(SPMAN3101)
ASCED:	80301

Description of the Course :

This course is designed to enable students to understand and examine the principles and processes involved in sport and recreation planning and how it applies to basic design and construction principles for indoor and outdoor sports facilities and swimming pools. The course will also cover management practices and principles relevant to sport facilities such as: staffing and programming, finance and budgeting, risk management, aquatic management, and environmental management. The course aims to develop students' knowledge and skills to critically analyse and evaluate both the design and management of sport facilities.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Explain and discuss the theoretical principles, concepts, and processes that relate to sport and recreation planning, design, and construction of sport facilities.
- K2.** Define and examine how management principles apply to creative problem solving of “real world” sport facility scenarios.
- K3.** Describe the effect of factors such as staffing, programming, finance, risk management, aquatic management and environmental management on sports facility management and discuss appropriate strategies for best management practices.

Skills:

- S1.** Research and critique the planning, design, and construction of a sport facility.
- S2.** Investigate, critically analyse, and evaluate the management operations of a community sports facility.
- S3.** Demonstrate oral and written skills that have ready application in the sport facility environment.

Application of knowledge and skills:

- A1.** Demonstrate the application of knowledge and skill to explain how the principles and theories are applied to planning, designing, constructing, and managing a sport facility.
- A2.** Apply the theoretical principles of management as they relate to different scenarios and problems associated with the management of sport facilities.

Course Content:

Topics may include:

- Recreation planning:
 - Council recreation policies
 - Council sports facility plans (recreation strategic planning)
 - Feasibility studies
 - Competitive tendering and Government grant applications
- Design and construction of sport facilities:
 - Single and multi-purpose facilities
 - Indoor and outdoor facilities
 - Community/education facilities

- Ancillary facilities:
Spectator, social and gaming facilities

- Management of sport facilities:
Facility management planning
Staffing and Programming
Finance and budgeting
Safety and risk management
Aquatic management

Values:

- V1.** Appreciate the need for detailed planning to ensure the successful development and management of a sports facility.
- V2.** Appreciate the role of local government authorities in relation to recreation planning and management of local sport and recreation facilities.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	S1, S2	A, A	AT2, AT3	A, A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S1, S2	A, A	AT2, AT3	A, A

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	A2	A	AT3	A, A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S3	A	AT2	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A1	A	AT2	B

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, A1, A2	Attendance and participation in weekly seminar/tutorial activities for students to connect theoretical principles to practical problem-based scenarios.	At least 90% attendance and participation in weekly tutorials	S / U
K1, S1, S3, A1	Research, critically analyse, and evaluate the planning and design of a sports facility.	Video presentation	20-50%
K2, K3, S2, A2	Investigate and analyse management operations of local indoor sports/recreation facility.	Written report	20-50%
K1, K2, K3, S2, A1, A2	Revise semester course content and confirm application of knowledge.	Exam	30-50%

Adopted Reference Style:

APA