

# Course Outline (Higher Education)

**Institute / School:** Institute of Innovation, Science & Sustainability

**Course Title:** BANKS AND FINANCIAL INSTITUTIONS

**Course ID:** BUACC3722

**Credit Points:** 15.00

**Prerequisite(s):** (BUACC1508)

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED:** 081101

**Description of the Course:**

On completion of this course students should demonstrate an understanding of a financial system, its operation and component parts; yield curve analysis, the term structure of interest rates, and exchange rate interaction; sources and types of business finance, short, medium and long term, domestic and overseas, and associate pricing formulae; the structure and operation of Australian financial institutions and markets; the major types of risk and the derivative products available to manage financial risk; the structure, functions and role of prudential supervision in the financial market.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Work Experience:**

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

**Program Level:**

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Describe the structure and operation of financial institutions and markets in Australia
- K2.** Understand the role of commercial banks as the principal provider of loan finance to the household and the business sector
- K3.** Explain government monetary policy and the term structure of interest rates and foreign exchange rates
- K4.** Understand the functioning of the money market, share market and Bond market in an open economy

#### Skills:

- S1.** Apply theoretical and practical knowledge of money and capital markets to evaluate the modern financial system and financial policies
- S2.** Forecast share price movements and determine the fair value of debt contracts
- S3.** Demonstrate an understanding of different types of financial institutions, and their operations and usage
- S4.** Apply the theory of money and capital markets

#### Application of knowledge and skills:

- A1.** Apply appropriate financial market knowledge and skills in diverse business environments
- A2.** Exercise critical thinking and judgement and apply it to assist in the decision-making process

#### Course Content:

Topics may include:

- Banks and non-bank financial institutions
- The payment system
- Equity markets
- The corporate debt market
- Money market
- Monetary policy and interest rates
- Foreign exchange and global capital markets

#### FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni course, and all must be directly assessed in each program.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, interact and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> <li>• Using effective verbal and non-verbal communication</li> <li>• Listening for meaning and influencing via active listening</li> <li>• Showing empathy for others</li> <li>• Negotiating and demonstrating conflict resolution skills</li> <li>• Working respectfully in cross-cultural and diverse teams.</li> </ul>	S1, S2, S3; A1, A2	A2
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> <li>• Creating a collegial environment</li> <li>• Showing self-awareness and the ability to self-reflect</li> <li>• Inspiring and convincing others</li> <li>• Making informed decisions</li> <li>• Displaying initiative</li> </ul>	S1, S2, S3; A1, A2	A2
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> <li>• Reflecting critically</li> <li>• Evaluating ideas, concepts and information</li> <li>• Considering alternative perspectives to refine ideas</li> <li>• Challenging conventional thinking to clarify concepts</li> <li>• Forming creative solutions in problem solving</li> </ul>	K1, K2, K3, K4; S1, S2, S3, S4; A1, A2	A1, A2, A3
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> <li>• Finding, evaluating, managing, curating, organising and sharing digital information</li> <li>• Collating, managing, accessing and using digital data securely</li> <li>• Receiving and responding to messages in a range of digital media</li> <li>• Contributing actively to digital teams and working groups</li> <li>• Participating in and benefiting from digital learning opportunities</li> </ul>	K1, K2, K4; S2, S3, S4; A2	A1, A2
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> <li>• Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts</li> <li>• Committing to social responsibility as a professional and a citizen</li> <li>• Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses</li> <li>• Embracing lifelong, life-wide and life-deep learning to be open to diverse others</li> <li>• Implementing required actions to foster sustainability in their professional and personal life.</li> </ul>	K2, K3; S1, S4; A1	A2, A3

**Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4 S1 A1, A2	Review of selected topics, based on class activities	Test	10%-20%
K2, K4, S1, S2, S3, S4 A1, A2	Group case study and/or task	Report	30%-40%
K1, K2, K3, K4, S1, S3, A1, A2	Comprehensive review of all topics, based on class activities, reading, and preparation of responses to set questions	Final Summative Assessment	40%-50%

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)