



Course Outline (Higher Education)

School:	Federation Business School
Course Title:	LITERATURE REVIEWS
Course ID:	BUHON4006
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080300

Description of the Course :

Students are introduced firstly to types of literature reviews consistent with research orientation. Literature review types include systematic, narrative and phenomenological. Practical processes are then considered including topic scope and research question determination, followed by locating and correctly recording literature sources. Processes for evaluating literature sources, including research papers, are then considered. The course concludes with a review of effective structures, stylistic options, argument development, literature synthesis and use of voice

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>					
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>					

Learning Outcomes:

Knowledge:

- K1.** Describe literature review types and contrasting purposes
- K2.** Identify practical considerations for constructing a literature review including scope, research questions, sources and source recording
- K3.** Evaluate literature sources including research papers
- K4.** Detail required elements of a literature review regarding structure, argument and stylistic options

Skills:

- S1.** Determine a suitable literature review type appropriate for quantitative, qualitative and mixed methods research
- S2.** Plan suitable processes for constructing a literature review including evaluation of research evidence
- S3.** Effectively position a research question based on synthesised compilation of literature sources

Application of knowledge and skills:

- A1.** Model literature types and demonstrate these to be fit for purpose
- A2.** Develop a step by step literature review plan accounting for methods, format and presentation
- A3.** Construct a valid and high quality argument based on literature sources to justify a research question

Course Content:

- Literature review types and relationships to research orientation
- Practical consideration for constructing literature reviews including topic scope, research questions and locating and documenting sources
- Process and criteria for evaluating literature sources including research papers
- Methods for writing literature reviews concerning structure, argument, synthesis of literature and stylistic options

Values:

- V1.** The importance of understanding the purpose and methods to evaluate, synthesise and report literature
- V2.** Appreciation of key practical consideration in constructing a literature review
- V3.** Importance of both argument and structure for presenting high quality literature reviews

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor	Development and acquisition of GAs in the course
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		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K3, K4, S1, S2, S3, A2, A3	A	AT1, AT2, AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S3, A3	A	AT2, AT3	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S3, A3	B	AT2, AT3	B
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	A1, A2, A3	A	AT2, AT3	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S3, A3	A	AT2, AT3	A

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, A1	Test	Short Answer	10 - 20%
K1, K2, S1, S2, A1, A2	Literature review plan	Report and Presentation	10 - 20%
K3, S2, S3, A1, A3	Literature review	Report	60 - 80%

Adopted Reference Style:

APA