

Course Outline (Higher Education)

School:	Federation Business School
Course Title:	ORGANISATION LAW
Course ID:	BULAW2611
Credit Points:	15.00
Prerequisite(s):	(BULAW1502 and BULAW1503)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080301

Description of the Course:

The course introduces students to the various types of business organisations, compares partnerships with companies and then focuses on the regulation of companies. An understanding of the content of this course is important to all those who will be involved with companies and those pursuing a professional career in accounting. Students gain essential knowledge about the regulatory framework of corporations and corporate governance issues. The course considers the law regulating the incorporation of companies, how companies relate to outsiders (contract, tort, crime), the management of companies (including directors' duties), financial reporting and audit requirements, shareholder rights and remedies, the raising of finance and insolvency. Clear thinking, problem solving and analytical skills are further developed.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Evaluate the various business structures available for conducting business and not-for-profit activities and apply the law of entities.
- K2.** Compare the creation and operation of partnerships with companies and the effect on their owners, operators and outsiders.
- K3.** Analyse and evaluate the Corporations Act and other aspects of the regulatory framework, implications of changes and proposed changes.
- K4.** Evaluate corporate governance and how the law tries to ensure good governance practice.
- K5.** Identify the legal and social implications of a company interacting with outsiders and stakeholders.
- K6.** Determine ethics, sustainability and social responsibility in a business context.

Skills:

- S1.** Identify the information required, formulate the problem, and provide solutions to ensure good governance practice
- S2.** Generate compliance strategies for organisations that also permit goal attainment.
- S3.** Apply analytical, critical thinking and problem solving skills in scenario analysis
- S4.** Communicate core legal concepts, problem articulation, and creative solutions with intellectual independence

Application of knowledge and skills:

- A1.** Use law to identify how to enhance the ethical and effective management of companies, and discuss the separate legal entity concept
- A2.** Analyse and assess legal risks and their management in different business settings.
- A3.** Integrate social, environmental and economic perspectives with business practice.

Course Content:

Topics may include:

- Business entities
- Regulatory framework of companies and corporate governance issues
- Incorporation of companies and its effect
- Companies relations with outsiders
- Management of companies

- Financial reporting and audits
- Members (shareholder) role, rights and remedies
- Finance
- Insolvency

Values:

- V1.** Enjoy learning
- V2.** Learn from other students in the class by working together and sharing their accumulated knowledge
- V3.** Be curious, creative and inquisitive
- V4.** Accept responsibility for learning
- V5.** Appreciate the interconnectedness of various laws and other fields of study
- V6.** Appreciate that learning is a lifelong endeavour

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1 K2 K3 K4 K5 K6 S3 S4 A1 A2 A3	AT2 AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3 K4 K5 K6 S3 S4 A1 A2 A3	AT2 AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K4 K5 K6 S1 S3 S4 A1 A2 A3	AT2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K5 K6 S4 A3	AT2
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K5 K6 S4 A3	AT2

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, K5 S1, S4 A2	Review of selected topics	Test	10-20%
K1, K3, K4, K5 S1, S3, S4 A1, A2, A3	Written Assignment	Individual task	30-40%
K3, K4, K5, K6 S1, S3 A2, A3	Examination	Examination	40-50%

Adopted Reference Style:

APA

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)