



Course Outline (Higher Education)

School: Federation Business School

Course Title: CONTRACT LAW

Course ID: BULAW2612

Credit Points: 15.00

Prerequisite(s): (BULAW1503)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 0909

Description of the Course :

Building upon the introduction to contract law in BULAW1502 Fundamentals of Law and BULAW1503 Commercial Law this course examines detailed formation of contract issues, terms, avoidance, performance, contractual discharge, contract remedies, misleading or deceptive conduct prohibitions and statutory remedies.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>					
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>					

Learning Outcomes:

Knowledge:

- K1.** Recognise the significance of the elements of a binding contract at law.
- K2.** Describe how common law contract interfaces with statutes.
- K3.** Critically interpret the terms of contract and identify legal issues.
- K4.** Determine the vitiating facts to contractual agreements.
- K5.** Assess and discern the remedies that avail themselves through contract law
- K6.** Build on the knowledge acquired in BULAW1503 Fundamentals of Law and BULAW503 Commercial Law regarding formation of a contract (terms, conditions and warranties).

Skills:

- S1.** Ability to identify relevant principles in cases and statutes
- S2.** Ability to analyse a given case scenario and apply relevant legal principles to the case scenario.
- S3.** Ability to identify and apply relevant legislation.
- S4.** Conduct and examine independent research and the ability to communicate the legal reasoning in written and/or verbal form.
- S5.** Recognise and reflect on the professional responsibilities in promoting justice and ethical issues which may arise within a professional context.

Application of knowledge and skills:

- A1.** Apply legal theory to a range of scenario analyses.
- A2.** Integrate social, environmental, sustainability, ethical and economic perspectives into a business context.
- A3.** Use initiative and judgment to research and analyse legal issues that involve specific and relevant types of law.

Course Content:

Topics may include:

- The formation of contract
- The construction of contract;
- Terms (construction and classification) and exclusion clauses including statutory terms), exclusion clauses, regulation of unfair terms;
- General law vitiating factors and codification of unconscionable conduct;
- Contractual discharge;
- Misleading or deceptive conduct prohibition;
- General law contract remedies and statutory remedies.

Values:

- V1.** To appreciate that the law is influenced by social, economic, environmental, political and/or international considerations.
- V2.** To appreciate that the law affects both business decision making and business practice.
- V3.** To appreciate the empowerment that knowledge of law gives both business and consumers.
- V4.** To develop a desire to be an active learner, one who reads, reflects, is autonomous, is proactive, discusses, reflects, writes and makes linkages.
- V5.** To develop an understanding that learning is a continual life-long process.
- V6.** To identify your weaknesses and strengths and reflect on how you learn.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K3, K5, S4, A3	B	AT1	C
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S1, S2, S3	B	AT1, AT2, AT3	C
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S5, A2, A3	B	AT2	C
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	Not applicable	N/A	Not applicable	N/A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	Not applicable	N/A	Not applicable	N/A

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1,K3,K4,K5,K6 S1,S2,S3,S4 A1,A2	Take home test	Take home test	10-20%
K1,K2,K3,K4,K5,K6 S1,S2,S3,S4,S5 A1,A2,A3	Assignment group contract negotiation and drafting exercise	Assignment	20-40%
K1,K2,K3,K4,K5,K6 S1,S2,S3,S4,S5 A1,A3	Test / Final Assessment	Test / Final Assessment	50-60%

Adopted Reference Style:

Other (Footnotes (AGLC))