



Course Outline (Higher Education)

School: Federation Business School

Course Title: WORK FUTURES

Course ID: BUMGT2622

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 080301

Description of the Course:

This course introduces students to the concept of work and how this is changing in the modern economy. The course will equip students to understand the labour market and how to function within it both as a manager and in terms of planning their own career. Using a blend of text, audio, video and interactive online activities, you will develop vital skills for study and for work in a range of settings.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Demonstrate an understanding of the forces that shape the business and economic structure in contemporary society.
- K2.** Synthesise knowledge from alternative perspectives and generate critical thinking and problem-solving solutions.
- K3.** Acquire knowledge and understanding of an emerging/contemporary business issue through examination of theory and practice.

Skills:

- S1.** Develop argumentation skills within current debates in contemporary society, such as quality work.
- S2.** Integrate discipline-specific knowledge and skills and apply subject knowledge critically, analytically and creatively to different bodies of knowledge or practice.
- S3.** Cultivate professional written and interpersonal competencies, including critical reflection on personal, social and practical issues in a team environment.

Application of knowledge and skills:

- A1.** Identify and evaluate the applicability of an emerging/contemporary business issue to a variety of contemporary business contexts.
- A2.** Apply problem-solving skills by addressing relevant managerial problems.

Course Content:

Topics may include:

- What work is and why do we do it?
- Who works and how do they do it?
- How work is changing.
- Working in the digital economy.
- Skills requirements in the future economy.
- The employee lifecycle.
- Quality work.
- The diverse workforce.
- The institutions of work.
- The practice of human resource management in the new economy.
- What the new world of work will mean for managers – the future of human resource management.
- Navigating the new world of work – designing your career.

Values:

- V1.** Appreciate the need for businesses to be continually adapting to be contemporary and relevant.
- V2.** Reflect on the need to be a lifelong and life-wide learner.
- V3.** Appreciate how to conduct themselves in a business environment in an ethical and socially responsible manner.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes**

and assessment for each FedUni course, and all attributes must be directly assessed in each program

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2, K3, A1	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2, K3, S1, S2, A1	AT2, AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, S1, S2, S3, A1, A2	AT1, AT2, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3, S1, S3, A1, A2	AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K3, S3, A2	AT1, AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S2, S3, A1	Folio	Folio task	20%-30%
K2, K3, S1, S2, S3, A1, A2	Research task on contemporary labour market issues	Report	30%-40%
K1, K2, K3, S1, S2, S3, A1	Presentation on research task	Presentation	30%-40%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)