



Course Outline (Higher Education)

Institute / School:	Institute of Innovation, Science & Sustainability
Course Title:	STRATEGIC MANAGEMENT
Course ID:	BUMGT3702
Credit Points:	15.00
Prerequisite(s):	(BUMGT1501)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080301

Description of the Course:

This course explores the core management challenge of strategy formulation and implementation. This involves identification, assessment and selection of business, corporate, and international strategy choices, all with a view to creating and sustaining competitive advantage. Business strategy addresses the question of how to compete in a given industry or market. Corporate strategy considers choices around industries, activities, and locations. International strategy examines the factors and incentives that influence firms to identify international opportunities. Students will analyse and utilise a range of analytical frameworks, each crucial in achieving strategic competitiveness in firms competing in the global economy.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:**Knowledge:**

- K1.** Analyse the internal and external environment of business and develop business, corporate and international strategy that can enable firms to achieve sustainable competitive advantage
- K2.** Appraise a range of international strategies to enable firms to compete successfully in the global economy
- K3.** Identify and evaluate wide-ranging business- and corporate-level cooperative strategies
- K4.** Recognise the dynamic nature of business and the role of strategy in creating and sustaining competitive advantage

Skills:

- S1.** Evaluate complex data and information from a number of sources to formulate and implement business, corporate and international strategy
- S2.** Consolidate and synthesise the major theories and concepts in developing and implementing a strategic plan
- S3.** Conduct SWOT analysis to assist in the formulation of business, corporate and international strategy
- S4.** Make strategic decisions in selecting a particular course of action that would provide sustainable competitive advantage

Application of knowledge and skills:

- A1.** Apply concepts and tools in formulating and implementing strategy for application in firms competing in diverse contexts
- A2.** Plan and communicate strategic plans to a wide audience
- A3.** Demonstrate knowledge and skills in diverse contexts with responsibility and accountability for continuous learning and professional practice

Course Content:

Topics may include:

- Strategic management and strategic competitiveness
- The external environment: Opportunities, threats, industry competition, and competitor analysis
- The internal environment: Resources, capabilities, core competencies and competitive advantages
- Business-level strategy
- Corporate-level strategy
- Merger and acquisition strategies
- International strategy

- Cooperative strategy
- Corporate governance
- Organisational structure and controls

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni course, and all must be directly assessed in each program.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, interact and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> • Using effective verbal and non-verbal communication • Listening for meaning and influencing via active listening • Showing empathy for others • Negotiating and demonstrating conflict resolution skills • Working respectfully in cross-cultural and diverse teams. 	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> • Creating a collegial environment • Showing self-awareness and the ability to self-reflect • Inspiring and convincing others • Making informed decisions • Displaying initiative 	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> • Reflecting critically • Evaluating ideas, concepts and information • Considering alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts • Forming creative solutions in problem solving 	K1,K2,K3,K4,S1,S2,S3, S4, A1,A2,A3	AT1, AT2, AT3

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> • Finding, evaluating, managing, curating, organising and sharing digital information • Collating, managing, accessing and using digital data securely • Receiving and responding to messages in a range of digital media • Contributing actively to digital teams and working groups • Participating in and benefiting from digital learning opportunities 	Not applicable	Not applicable
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life. 	K1,K2,K3,K4,S1,S2,S3, S4 A1,A2,A3	AT2

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1,K4 S1,S4 A1,A3	Applying theoretical material to provide written responses to questions in a range of formats, including short-answer, essay, and case study questions, under examination conditions	Written/online assessment	10%-30%
K1,K2,K3,K4 S1,S2,S3,S4 A1, A2,A3	Professionally developed strategic plan for a large firm, including an analysis of the external and internal environment; an evaluation of the current business, corporate and international strategy; and recommendations for future strategy	Written report of a comprehensive, analytical strategic document for a firm competing in a dynamic global economy	30%-50%
K1,K2,K3,K4 S1,S2,S4 A1,A3	A comprehensive review of the course material/final assessment	Final summative assessment	30%-50%

Adopted Reference Style:

APA

 Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)