



Course Outline (Higher Education)

School:	Federation Business School
Course Title:	LEADERSHIP
Course ID:	BUMGT5970
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080301

Description of the Course :

This course involves a comprehensive examination of leadership in Australia and internationally. Students study individual, group and organisational issues, specifically in terms of current and traditional leadership models and paradigms; gender, ethical, and strategic issues; and the relationships between leadership and performance, group dynamics, and organisational culture.

Grade Scheme: Graded (HD, D, C, etc.)

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Define the purpose and scope of leadership theories using evidence-based research
- K2.** Evaluate management principles and practices with respect to leadership theories
- K3.** Interpret influences on leadership styles through variables including culture and gender
- K4.** Appraise leadership approaches contextualised by the different organisational situations and settings

Skills:

- S1.** Assess the multifaceted nature of leadership in Australia and internationally
- S2.** Evaluate the effectiveness of leadership styles in various workplace contexts and scenarios
- S3.** Critically analyse and report on theoretical developments in leadership understanding with regard to current research and practical applications
- S4.** Communicate leadership learning through a variety of formal and informal channels
- S5.** Reflect on one's own leadership skills in the workplace or comparable settings

Application of knowledge and skills:

- A1.** Apply management principles and practices supported by suitable leadership approaches to achieve organisational goals.
- A2.** Use initiative to identify suitable applications of leadership theories to real-life situations

Course Content:

Topics may include:

- Introduction: prepare a personal definition of leadership
- Leadership: Definitions, models and classical schools of thought
- Nature or nurture; are leaders born or made?
- Values and ethics
- Leadership and gender
- Leadership and organisational culture
- International approaches to leadership
- Leadership development
- Public and not-for-profit leadership
- Dysfunctional leadership
- Leadership trends

Values and Graduate Attributes:
Values:

- V1.** The importance of different perspectives of leading and leadership.
- V2.** The significance of leadership within the organisational context.
- V3.** The magnitude and role of the international importance of leadership
- V4.** The benefits of socially responsible leadership.

Graduate Attributes

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Understanding one's own leadership style in context of leadership research and theory.	High
Critical, creative and enquiring learners	Gaining of knowledge and confidence in one's own leadership capabilities.	Medium
Capable, flexible and work ready	Becoming aware of the international and cultural dimensions associated with leadership.	Medium
Responsible, ethical and engaged citizens	Becoming cognisant of one's own leaderships roles in the work place and attendant responsibilities.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1,K3,K4 S1,S2,S3,S4	Leadership articles: Research-based literature review and critique	Individual research-based assessment	20-30%
K1,K2,K3,K4 S1,S3,S4	Leadership task/assignment/report	Individual written task	30-40%
K4 S3,S4,S5 A1,A2	Leadership Journey	Individual reflection task	40-50%

Adopted Reference Style:

APA