



Course Outline (Higher Education)

School:	Federation Business School
Course Title:	DEVELOPING LEADERS IN THE GLOBAL CONTEXT
Course ID:	BUMGT6928
Credit Points:	15.00
Prerequisite(s):	(Nil)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080301

Description of the Course:

A consequence of the global nature of business in the 21st century is the understanding that a global mindset is required of leaders in order to lead effective organisations. Global leaders need to be aware of the impact of culture in the global work environment, and that an understanding of varying expectations and values are integral to the successful organisation. This course will encourage critical thinking about the complex nature of leadership in a global context and assist students to develop the knowledge, skills and competencies to become proficient leaders with a global perspective

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Explain, analyse and discuss diversity and culture
- K2.** Define the purpose and scope of global leadership theories using evidence-based research
- K3.** Evaluate global leadership principles and practices with respect to leadership theories
- K4.** Interpret influences on global leadership styles and competencies
- K5.** Appraise global leadership approaches

Skills:

- S1.** Assess the multifaceted nature of global leadership
- S2.** Evaluate, by formal research-based literature review, the trends in and implications of leadership and management in organisations and the ensuing impacts on work environments
- S3.** Critically analyse and report on current theoretical developments in global leadership
- S4.** Reflect on one's own leadership skills in the workplace or comparable settings
- S5.** Demonstrate cultural competence and intercultural communication skills

Application of knowledge and skills:

- A1.** Apply appropriate leadership principles and practices in a global context to achieve organisational goals
- A2.** Describe and apply global competencies
- A3.** Using team skills to solve issues in a global context
- A4.** Apply ethical decision making

Course Content:

Topics may include:

- Introduction: prepare a personal definition of leadership
- Leadership: Definitions, models and classical schools of thought
- Understanding culture and its foundations- definitions and perceptions
- Cultural Self-Awareness
- Management vs leadership- differences, skill sets and competencies
- Exploring personal preferences and leadership styles
- Navigating ethics and sustainability challenges of global leadership
- Leadership and organisational culture
- Leading and developing a team culture
- Leading multinational and culturally diverse teams
- Negotiating and resolving conflict
- Communicating styles for global leadership
- Influencing and creating a global vision

Values:

- V1.** The importance of different perspectives of leading and leadership
- V2.** The significance of leadership within the global context.
- V3.** The magnitude and role of the international importance of leadership.
- V4.** The benefits of socially responsible leadership.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1,K2,K4, K5 S1,S2,S3,S4,A1,A2	1
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1,K2,K3,K4 S1,S3,S4,S5,A1 A3,A4	2
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1,K2,K3,K4, K5 S3,S4,S5 A1,A2,A3,A4	3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1,K2,K3,K4 S1,S3,S4,S5,A1 A3,A4	2 and 3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1,K2,K3,K4, K5 S3,S4,S5 A1,A2,A3,A4	1 and 2

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1,K2,K4, K5 S1,S2,S3,S4,A1,A2	Think piece based on global leadership	Individual assessment piece	25-35%
K1,K2,K3,K4 S1,S3,S4,S5,A1 A3,A4	Group task on global teams	Group Task- report and presentation	25-35%
K1,K2,K3,K4, K5 S3,S4,S5 A1,A2,A3,A4	Reflective Journal on global leadership	Individual reflection task	35-45%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)

