



Course Outline (Higher Education)

School:	School of Science, Psychology and Sport
Course Title:	WORKPLACE EXPERIENCE
Course ID:	SCCOR3013
Credit Points:	15.00
Prerequisite(s):	(240 Credit Points and permission of the Course Coordinator)
Co-requisite(s):	Nil
Exclusion(s):	(IBLGC2030 and SCCOR3003 and SCCOR3011 and SCENV3000)
ASCED:	019999

Description of the Course :

Students undertake discipline-related work where they apply theoretical knowledge to practical situations, depending on the role of the student within the placement. Students focus on personal and professional development, understanding the interplay at team, organisation and industry levels, and development of scientific skills and knowledge. It is a requirement for the student to find a suitable placement. The placement may involve field, laboratory and/or office based work.

Grade Scheme: Graded (HD, D, C, etc.)

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Students undertaking this course are expected to be able to demonstrate the following knowledge and skills.

Knowledge:

- K1.** Describe the application of their theoretical knowledge in a workplace situation.
- K2.** Evaluate workplace structure and how this affects the completion of tasks.
- K3.** Recognise appropriate standards and approaches in the workplace.

Skills:

- S1.** Explain the role of the employer in the wider context of your scientific discipline.
- S2.** Evaluate the appropriateness of activities in a wider social context.
- S3.** Assess the importance of project and time management.
- S4.** Communicate in a professional environment.
- S5.** Compile a professional project report.

Application of knowledge and skills:

- A1.** Demonstrate and apply theoretical knowledge to employer in a workplace situation.
- A2.** Integrate knowledge, skills and understanding gained in the classroom and laboratory settings.
- A3.** Conduct tasks in the workplace in a professional manner.
- A4.** Communicate workplace experience to a scientific audience.

Course Content:

This course provides the opportunity for students to apply learnt theoretical knowledge to practical situations and gain experience in a workplace environment.

Topics may include:

- Application of theoretical knowledge to practical situations, depending on the role of the student within the placement.
- Field and/or office based work depending on the role of the student within the placement.
- A minimum of 96 hours must be completed in the workplace.

Values:

- V1.** Judge the application of theoretical knowledge.
- V2.** Develop maturity in a workplace situation.
- V3.** Appreciate the challenges of working in a group situation.
- V4.** Appreciate the demands of working to deadlines in a professional setting.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor	Development and acquisition of GAs in the course
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		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1-2, S2, A2	A, A, A, A	AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	N/A	N/A	N/A	N/A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S2	A	AT3	B
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S4-5, A4	A, A, A	AT3, AT4	A, A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	N/A	N/A	N/A	N/A

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, S4	Completion of pre-placement arrangements including finding a suitable workplace relevant to the scientific discipline, submission of related forms, and approval by course coordinator.	Completion of task	S/U
A3	Completion of 96 hours of work experience in the workplace.	Completion of task	S/U
K1, K2, K3, S1, S2, S4, S5, A1	Demonstrate knowledge and application of knowledge and skills, and the experiences gained in the practical/social/economic context of the scientific discipline in the workplace.	Written Report	50-70%
K1, K2, K3, S1, S2, S4, A1, A4	Communicate the learnings and experiences gained in the workplace to a scientific audience.	Oral Presentation	10-30%
K3, S3, S4, A1, A2, A3	Undertake placement duties as directed and to a professional standard.	Workplace supervisor questionnaire	10-30%

Adopted Reference Style:

Australian Harvard