



Course Outline (Higher Education)

School:	School of Science, Psychology and Sport
Course Title:	INTERNATIONAL EXCHANGE STUDY 2.1
Course ID:	SCEXC2501
Credit Points:	15.00
Prerequisite(s):	Students enrolling in SCEXC2501 must have completed 120 credit points towards a relevant degree and have permission of the course coordinator.
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	000001

Description of the Course:

This is a generic course used to facilitate the enrolment of students who are undertaking an international exchange program within the sciences. Enrolment in SCEXC2501 enables such students to receive credit towards their Federation University programs after attending classes and completing assessments at an overseas institution. Evidence of attendance and satisfactory completion of assessment tasks from the host institution is required in order to award students a grade in SCEXC2501.

The facilitation of Federation University students' participation in international exchange programs is intended to enable students to develop and extend their understanding of the international nature of science and the value of international collaborations, while gaining direct experience of the challenges and benefits of working in overseas locations environments.

Grade Scheme: Ungraded (S, UN)

Placement Component: No

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

The aim of this course is to provide participating students with experiences of learning and practicing science in an international context. An emphasis on the development of disciplinary skills and knowledge in an international context is the main focus of this course. The course will also provide participating students an opportunity to develop transferrable skills in personal effectiveness and to increase levels of resilience as they experience the challenges of working outside of their own culture and comfort zone. Students will develop an appreciation of science as a global endeavour and experience the benefits of international collaboration.

Knowledge:

- K1.** Develop an awareness of international approaches to science and science education
- K2.** Understand the role and significance of critical evaluation and active reflection in science
- K3.** Develop and broaden independence of thought about the nature of science in the global context

Skills:

- S1.** Develop competencies in effective application of scientific methods
- S2.** Clearly articulate scientific concepts to diverse audiences in both oral and written communication
- S3.** Develop skills to enable effective teamwork
- S4.** Develop self-management skills in challenging situations

Application of knowledge and skills:

- A1.** Participate effectively in classes and activities led by, and involving, scientists from other cultures
- A2.** Conduct ecological fieldwork activities, under direction, in a safe and culturally appropriate way
- A3.** Support peers and demonstrate resilience in novel circumstances

Course Content:

Undergraduate students who have completed at least one year (120 credit points) and obtained permission of the course coordinator from Federation University Australia will travel to an international location and participate in an approved* study program offered by an approved* host institution. The program will typically comprise a minimum of 24 hours of formal face-face instruction and associated assessment tasks. Instruction may be in the form of classroom activities and/or fieldwork. Students will typically live on campus at the host institution and study alongside international peers. They will thus have a first-hand study experience in an international location. Students will have the opportunity to initiate international networks which may influence their future studies and career choices. Exposure to an international learning environment will enhance their skills and knowledge markedly.

The course also aims to build on, and extend the skills students gain through other aspects of their studies. The course will provide an environment in which students develop skills useful for future international science collaborations.

*Individual programs to be approved by the Director, Learning and Teaching and/or the relevant Program Coordinator; and the Course Coordinator.

The sequence and timing of topics will vary depending on the approved program and the host institution.

Values:

- V1.** Value international collaborations
- V2.** Accept responsibility for time management and completion of tasks
- V3.** Value lifelong learning
- V4.** Value and respect other people
- V5.** Value the international nature of science and its contribution to knowledge

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1-K3; S2, S4, A1-A3.	AT1
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3, S1, S4, A3.	AT1
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K3; S4, A1, A2.	AT1
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S2, A1, A3.	AT1
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K2, S3, S4, A1, A3.	AT1

Learning Task and Assessment:

Learning and assessment tasks will vary depending on the program and the host institution, but will address:

- students' ability to apply disciplinary knowledge in the international context
- students' ability to reflect on and critically evaluate the context in which they are operating
- students' awareness of the international nature of science
- students' ability to work effectively as a member of a team, including communication with peers and with staff

In order to receive a passing grade in this course, students must provide evidence of attendance and satisfactory completion of assessment tasks from the host institution to the course coordinator.

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-3; S1-4, A1-3.	Students will apply knowledge to real world problems, and undertake reporting and presentation to a broad audience.	Written report, seminar, assignment as determined by the host institution and approved by the course coordinator	Satisfactory/unsatisfactory

Adopted Reference Style:

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)