

# Course Outline (Higher Education)

<b>School:</b>	School of Health and Life Sciences
<b>Course Title:</b>	HONOURS LITERATURE REVIEW
<b>Course ID:</b>	SCHON4002
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	019999

## Description of the Course :

The course is dedicated to producing a literature review for the research topic of the student`s honours program. A comprehensive review and appraisal of relevant scientific literature will provide the background information needed to understand the chosen honours research project. Preparing a literature review is an important component of the honours program, and can assist students to prepare a well-organised thesis with a clear conceptual framework.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory				✓		
Intermediate						
Advanced						

## Learning Outcomes:

### Knowledge:

- K1.** Develop comprehensive knowledge and understanding of student`s honours research topic.

### Skills:

- S1.** Synthesise and evaluate the contributions of diverse authors to theoretical foundations of a specific research area;

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- S2. Categorise relevant literature in terms of breadth, depth and scope;
- S3. Critically read, interpret, and discriminate among various scientific writings.
- S4. Refine and delimit the dimensions of the student`s honours research topic in light of the theoretical foundations established.
- S5. Identify gaps in the scientific knowledge of the student`s chosen field of research.

## Application of knowledge and skills:

- A1. Prepare a literature review that demonstrates knowledge and comprehension of the student`s honours research topic, and identifies knowledge gaps in their specific research field.

## Course Content:

The course is dedicated to the process of producing a literature review of the student`s chosen research area for their honours program. The purpose of the literature review is to provide the background information needed to understand the chosen honours research project. Through the review, students will assure their assessors that they are familiar with the important research and literature in their field. It is expected that the review will demonstrate comprehensive coverage of the appropriate literature, and will provide some degree of critical appraisal. It should be presented in a clear, coherent and logical structure, and should provide appropriate context for the literature and theories that are reviewed. Preparing a literature review is an important component of the honours program, and can assist students to produce a well-organised thesis with a clear conceptual framework.

Topics may include:

- The literature review will be an individual study under the guidance of the supervisor(s) of the research, focussing on the student`s honours research topic.

## Values:

- V1. Appreciate the value and purpose of peer-reviewed literature in the scientific research process;
- V2. Value an individual`s interpretations and perceptions, and critically examine these in the light of additional information.
- V3. Recognise that current scientific knowledge is both contestable and testable by further inquiry

## Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students are expected to acquire a high level of specialist knowledge in the specific field of their research project	High
Critical, creative and enquiring learners	Students will be expected to show a high degree of self-reliance and self-motivation in conducting their literature review. Some guidance will be provided by supervisors, though it is the responsibility of the student to ensure they are reviewing the appropriate breadth and scope of literature.	High
Capable, flexible and work ready	By synthesising knowledge on a chosen topic, students will engage with the scientific community.	Low

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Attribute	Brief Description	Focus
Responsible, ethical and engaged citizens	Students should recognise the social responsibility associated with conducting scientific research in an ethical and objective manner. This includes presenting a fair and unbiased synthesis of the existing literature.	Low

## Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, S1-S5, A1	Describe and evaluate the contributions of various writers to theoretical foundations of a specific research area.	A written literature review (maximum 5000 words)	100%

## Adopted Reference Style:

Australian Harvard