Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: RESEARCH DESIGN FOR ORGANISATIONS AND COMMUNITIES

Course ID: APCGC5787

Credit Points: 30.00

Prerequisite(s): (30 cr pts in level 8 study in cognate discipline)

Co-requisite(s): (30 cr pts in level 8 study in cognate discipline)

Exclusion(s): (30 cr pts in level 8 study in cognate discipline)

ASCED Code: 090599

Program Level:

<table>
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<tr>
<th>AQF Level of Program</th>
<th>5</th>
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Learning Outcomes:

Knowledge:

K1. Demonstrate depth of understanding about recent developments in research design for organisations, communities and human services.

K2. Research methodological issues and theoretical debates relating to research in organisations, communities, and human services.

K3. Critically appraise appropriate research design for organisations, communities and human services.

Skills:

S1. Reflect critically on philosophical and theoretical issues relating to research design for organisations in the community and human services sectors.

S2. Identify and evaluate the advantages and constraints of qualitative and quantitative methodologies.

S3. Present a proposal for a comprehensive research design.

S4. Evaluate appropriate research methodologies for complex organisational, community and human service contexts.

S5. Analyse ethical issues confronting research in complex organisational, community and/or human service contexts.

Application of knowledge and skills:
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APC GC5787 RESEARCH DESIGN FOR ORGANISATIONS AND COMMUNITIES

A1. Critique methodological theory relevant to the design of research in organisational, community and human services
A2. Design a comprehensive, viable research project for a particular organisational, community or human services context
A3. Apply creativity and initiative to selecting and designing research strategies for complex organisational, community and human service contexts
A4. Competently attend to ethical compliance issues when designing a research project for a particular organisational, community or human service context.

Course Content:

Topics may include:

- Research in Organisations, Communities and Human Services.
- The Importance of context.
- Identifying and involving key-stakeholders and promoting participatory approaches.
- Addressing ethical issues and dimensions.
- Defining and selecting researchable topics, problems and questions.
- Preparing a literature review.
- Designing comprehensive and realistic research projects.
- Theoretical dimensions, including epistemology and ontology, the influences and implications of postmodern and post qualitative approaches in practice-focussed social research.
- Research purposes, types and approaches in organisations, communities and human services.
- Managing ethical, practice-focussed research projects.
- Selecting appropriate methods for organisational, community and human services research.
- Evaluation and monitoring as research.
- Innovation and creativity in organisational, community and human service research.

Values and Graduate Attributes:

Values:

V1. Respect for and commitment to ethical principles and codes of conduct in research involving people and communities.
V2. Appreciation of scholarly, rigorous, systematic and theoretically informed research for organisational, community and human service contexts
V3. Valuing engagement in independent scholarly activity
V4. Commitment to scholarly engagement in the pursuit of social justice.

Learning Task and Assessment:

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<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tr>
<td>K1; K2; S4; S5; A1; A2</td>
<td>Critical analysis of methodological, theoretical, ethical and contextual issues in planning a research project.</td>
<td>Essay</td>
<td>40 - 50%</td>
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<td>K3; S2; S3; S4; A2; A3; A4</td>
<td>Comprehensive design for an appropriate research project incorporating presentation of a research poster.</td>
<td>Assignment</td>
<td>30 - 40%</td>
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<td>S1; S5; A1; A2; K1; K2</td>
<td>Class participation involving critical appraisal of key concepts in research design.</td>
<td>On-line contributions to discussion forum topics</td>
<td>10 - 20%</td>
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**Adopted Reference Style:**

APA