Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: CRIMINAL BEHAVIOURS AND ENTERPRISES: INDIVIDUALS, GROUPS AND ORGANISATIONS

Course ID: APGGC4264

Credit Points: 30.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 091199

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
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<td><strong>Level</strong></td>
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Learning Outcomes:

Knowledge:

K1. Appraise and develop a critical understanding of definitions of criminal behaviour

K2. Identify and consolidate knowledge of the key characteristics of criminal behaviours and criminal enterprises

K3. Develop a critical understanding of the core theoretical debates and issues of criminal behaviours that focus on individuals, groups and organisations

Skills:

S1. Critically examine and critique traits about the nature of individuals, groups and organisations that engage in criminal activity

S2. Summarise, analyse and evaluate the effectiveness and importance of various models available for explaining the relationship between criminality, the individual and society

S3. Research independently and critically examine the contribution of the criminal justice theories to criminal justice policy and practice

Application of knowledge and skills:

A1. Apply skills in critical thinking to key debates concerning criminal justice theory and practice in both written and verbal form

A2. Utilise and integrate relevant conceptual frameworks to design and communicate theoretical and policy concepts clearly and logically about what it means to be a victim of criminal behaviour instigated by individuals, groups and organisations
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A3. Identify links and tensions between issues, debates, concepts and perspectives in order to provide critical analysis of the contribution of criminal justice theories to criminal behaviour

Course Content:

Key concepts surrounding the complexity of criminal behaviours and the range of criminological theories espoused in order to explain such diverse behaviours will be thoroughly examined and critiqued.

Topics may include:

- Understanding Crime and Criminal Behaviours
- Classical School of Criminology and Choice Theories
- Biological and Psychological Perspectives of Criminal Behaviour
- Social Explanations of Crime
- Interactionist Tradition and Explanations of Crime
- Conflict Theories and Perspectives of Crime
- Group Behaviours: Riots and Crowd Disorders
- Group Behaviours: Gang Violence
- White-Collar and Corporate Crime
- Political and State Crime
- Violent Crime: Case-Study of Hate Crime

Values and Graduate Attributes:

Values:

V1. Develop critical awareness of policing in its generic sense

V2. Appreciate the diverse range of analytical frameworks in considering individual, group and organisational criminal behaviours

V3. Develop an informed, multi-faceted and nuanced appreciation of the deep complexities in assessing and responding to individual, group and organisational criminal behaviours

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Continuous Learning</td>
<td>Develop an informed, multi-faceted and nuanced appreciation of the deep complexities in assessing and responding to individual, group and organisational criminal behaviours</td>
<td>High</td>
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<td>Self Reliance</td>
<td>Students develop enhanced skills in independent research and analysis in an online learning environment</td>
<td>High</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with values, ideas, concepts, debates and perspectives about contemporary international preventative risk management strategies and technologies</td>
<td>High</td>
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<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of definitional and conceptual issues, causes, methods of control and the effects of such organisational criminal behaviour</td>
<td>High</td>
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Learning Task and Assessment:
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<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>K1, K2, K3 S1, S2, S3 A1, A2, A3</td>
<td>Students will prepare a clear and accessible critical assessment and analysis of a theory of crime causation in relation to the individual. They will demonstrate an ability to evaluate information critically.</td>
<td>Analytical report</td>
<td>25-35%</td>
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<tr>
<td>K1, K2, K3 S1, S2, S3 A1, A2, A3</td>
<td>Students will provide a clear and accessible briefing on a provided topic which would be understood by Cabinet ministers with no specialist criminological knowledge. They will demonstrate a capacity to critique advantages and disadvantages of certain courses of actions.</td>
<td>Briefing paper</td>
<td>25-35%</td>
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<tr>
<td>K1, K2, K3 S1, S2, S3 A1, A2, A3</td>
<td>Students will submit an essay identifying the problems in relation to hate crimes and how they differ from conventional crimes and what motivates people to commit hate crimes. Evidence based on appropriate interpretation of data/reading is essential.</td>
<td>Essay</td>
<td>30-50%</td>
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**Adopted Reference Style:**

APA