Course Outline

Federation
UNIVERSITY·AUSTRALIA

School / Portfolio:	Faculty of Education and Arts
Course Title:	POLICING, SECURITY AND RISK MANAGEMENT
Course ID:	APGGC4417
Credit Points:	30.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	091199

Program Level:

AQF Level of Program					
5	**6**	**7**	**8**	**9**	**10**
Level					
Introductory					
Intermediate			✔		
Advanced					

Learning Outcomes:

Knowledge:

K1. Appraise and develop a critical understanding of contemporary practice and research relating to policing and security

K2. Identify and consolidate knowledge of contemporary surveillance, control and management strategies employed to curb crime and violence in various situations

K3. Develop a critical understanding of both the function of security and theoretical and practical approaches to risk assessment

Skills:

S1. Critically examine and critique contemporary control practices employed in policing, security and risk management

S2. Summarise, analyse and evaluate the effectiveness and importance of a broad range of investigative and control mechanisms, both in the public and private sectors, in terms of curbing crime, criminal tendencies and threats

S3. Research independently and critically examine the shift from law enforcement to preventative risk management strategies and technologies.

Application of knowledge and skills:

A1. Apply skills in critical thinking to key debates concerning policing, security and risk management in both written and verbal form

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A2. Utilise and integrate relevant conceptual frameworks to design and communicate policy concepts clearly and logically about policing, security and risk management

A3. Identify links and tensions between issues, debates, concepts and perspectives in order to provide critical analysis of expansionary changes in state-sponsored policing and security organisations

Course Content:

Key concepts surrounding the emergence of the 'risk society', the privatisation of policing, tensions between surveillance and personal privacy, and estimations of the risk of dangerousness characterising particular offender groups are examined and critiqued.

Topics may include:

- A risky world? Local, regional and transnational risks and threats
- Civilians in uniform, or blue armies? Who are the police, and what are they supposed to do?
- The best police money can buy: The rise of private security
- The security state: Thriving on fear?
- Plural policing: New networks of police and private security
- The surveillance solution: The Panopticon revisited?
- New technologies, new crimes: Policing in an era of endless change
- Crimes that 'don't count': Security in prisons and marginal communities
- Law enforcement or risk management?
- Transnational policing and security
- What works? Evidence based policy and policing
- Policing, the state and risk: what lies ahead?

Values and Graduate Attributes:

Values:

V1. Develop critical awareness of policing in its generic sense

V2. Appreciate the diverse range of analytical frameworks in considering contemporary investigative and control mechanisms, both in the public and private sectors

V3. Develop an informed, multi-faceted and nuanced appreciation of the deep complexities in assessing and responding to measures to curb crime, criminal tendencies and threats

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students demonstrate high order critical thinking in identifying and analysing theories and arguments of policing, security and risk management	High
Self Reliance	Students develop enhanced skills in independent research and analysis in an online learning environment	High
Engaged Citizenship	Students engage with values, ideas, concepts, debates and perspectives about contemporary international preventative risk management strategies and technologies	High
Social Responsibility	Students develop their understanding of policing initiatives, programs and strategies that attempt to manage risk	High

Learning Task and Assessment:

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3 S1, S2, S3 A1, A2, A3	Students will prepare a clear and accessible briefing on a relevant topic provided which would be understood by readers with no specialist knowledge of policing and security. They will demonstrate an ability to evaluate information critically.	Briefing paper	25-35%
K1, K2, K3 S1, S2, S3 A1, A2, A3	Students will provide a critical assessment of a security or policing policy or strategy that operates in the 21st century, canvassing a range of perspectives about that form of policing. They will demonstrate a capacity to critique contemporary security threats and practices.	Policy report	25-35%
K1, K2, K3 S1, S2, S3 A1, A2, A3	Students will submit an essay identifying the problems in relation to a crime type, critically assessing the performance of either Australia's policing or security agencies in relation to that specific area, and outlining likely future changes or problems in that particular area. Evidence based on appropriate interpretation of data/reading is essential.	Essay	30-50%

Adopted Reference Style:

APA