

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: PROGRAM PLANNING AND EVALUATION IN THE HUMAN SERVICES

Course ID: APGGC4761

Credit Points: 30.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090599

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Appraise diverse human services programs;
- K2.** Identify and evaluate models utilised in planning human services programs;
- K3.** Examine and critique a range of techniques for analysis of problems, needs assessments and program objectives in human services program development, implementation, monitoring and evaluation;
- K4.** Appraise diverse political, organisational and ethical considerations relevant to human service programs
- K5.** Examine the main theoretical perspectives, concepts and issues relating to the planning, implementation and evaluation of human service programs

Skills:

- S1.** Research topics concerning diverse approaches to developing, implementing, monitoring and evaluation human services programs;
Critically review techniques and practices for analysing problems, undertaking needs assessments and developing human services program objectives, implementation plans, monitoring and evaluation strategies;
- S2.** Critically review and assess political, organisational and ethical influences upon the development, implementation, monitoring and evaluation of human services programs;
- S3.** Collect, record and assess information concerning the development, implementation, monitoring and evaluation of selected human service programs;

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Application of knowledge and skills:

- A1.** Apply knowledge and analytical skills in assessing political, organisational and ethical influences upon the development, implementation, monitoring and evaluation of human services programs; Utilise, integrate and apply scholarly literature and analytical techniques in analysing problems,
- A2.** undertaking needs assessments and developing human services program objectives, implementation plans, monitoring and evaluation strategies;
- A3.** Identify links and tensions between political, organisational and ethical influences upon the development, implementation, monitoring and evaluation of human services programs; Utilise advanced level skills in collecting, recording and assessing theoretical perspectives,
- A4.** concepts and issues relating to the planning, implementation and evaluation of human service programs

Course Content:

Topics may include:

- Program planning for human services
- Managing and evaluating human services programs
- Professional human services
- Funding agreements and service contracts
- Consultations and management practices
- Human services managers and administrators

Values and Graduate Attributes:

Values:

- V1.** Respect for and commitment to equitable power relations and environmental, economic and social sustainability involving planning with people and communities.
- V2.** Appreciation of scholarly, rigorous, systematic and theoretically informed research for organisational, community and human service contexts
- V3.** Valuing engagement in independent scholarly activity
- V4.** Commitment to scholarly engagement in the pursuit of social justice.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand relevant processes, values, programs and evaluation strategies in human services	High
Self Reliance	Students develop advanced skills in independent research and analysis	High
Engaged Citizenship	Students engage with relevant methods, debates and perspectives concerning human services programs and evaluations	High
Social Responsibility	Students develop their understanding of ethical considerations in human services programs, evaluations and research	High

Learning Task and Assessment:

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K5 S1, S2, S3 A1, A2, A4	Students are required to select, describe and critically analyse three distinct models of program planning and evaluation with attention to the theoretical perspectives, values and beliefs, core principles and practical applications for relevant to each one. Students are also required to compare and contrast the key concepts across the three models, identifying the model that would be most appropriate to their particular organisation.	Comparative models analysis	45-55%
K3, K4 S1, S4 A2, A3, A4	Students are required to develop a detailed program plan for addressing a need that is relevant to their individual areas of practice, and consistent with the goals and objectives of their organisation. These program plans require comprehensive attention to key aspects of planning, needs identification, target groups, establishing objectives, identifying service delivery and monitoring strategies and frameworks for evaluation.	Program plan and critical evaluation	45-55%

Adopted Reference Style:

APA