

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** PARTICIPATORY PLANNING: LOCAL, NATIONAL AND INTERNATIONAL PERSPECTIVES

**Course ID:** APGGC4807

**Credit Points:** 30.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 090599

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

**Learning Outcomes:**

**Knowledge:**

- K1.** Explain theories and principles of participatory planning and community development including international, national and local frameworks
- K2.** Research the diverse organizational, social, cultural and community contexts of practice
- K3.** Critically analyse planning models and processes according to power relations, social justice and environmental and economic sustainability.

**Skills:**

- S1.** Critically analyse the theoretical and ethical dimensions of contemporary planning models and processes.
- S2.** Evaluate and design community development plans including structures, processes, timing and resourcing.

**Application of knowledge and skills:**

- A1.** Evaluate organizational requirements for implementing planning and community development goals within current role and context.
- A2.** Collaborate across disciplines and with diverse stakeholders in public and private sector organisations.
- A3.** Competently and ethically manage communication processes and interpersonal relationships according to principles of ethical community development practice.

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- A4.** Present a proposal for community participation through action research, with continuous feedback, collective revisions and problem solving

## Course Content:

Topics may include:

- Conceptualising the domain of participatory planning
- A working model for community development
- Power and participation
- Scale and Participatory Planning: Local, Regional, National and International
- Tools for Planning and Community Engagement
- Planning for Environment and Sustainability
- Urban/Housing Planning Issues
- Health
- Transport and infrastructure
- Economic sustainability
- Integration

## Values and Graduate Attributes:

### Values:

- V1.** Respect for and commitment to equitable power relations and environmental, economic and social sustainability involving planning with people and communities.
- V2.** Appreciation of scholarly, rigorous, systematic and theoretically informed research for organisational, community and human service contexts
- V3.** Valuing engagement in independent scholarly activity
- V4.** Commitment to scholarly engagement in the pursuit of social justice.

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1; K2; S1; A1; A2	Critical analysis of theoretical, ethical and contextual issues of participatory planning and community development.	Essay	40 - 50%
K3; S2; A2; A3; A4	Comprehensive design for an appropriate participatory planning or community development process, incorporating application of relevant theoretical constructs	Assignment	30 - 40%
S1; A1; A2; K1; K2	Class participation involving critical appraisal of key concepts in weekly subject matter.	On-line contributions to discussion forum topics	10 - 20%

## Adopted Reference Style:

APA