

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: ADVOCACY FOR COMMUNITY RIGHTS

Course ID: APGGC4809

Credit Points: 30.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090599

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Explain historical and contemporary theories of human rights including human capabilities, the earth's commons and the rights of living systems.
- K2.** Research diverse international and national conventions, legal and administrative instruments for protecting and promoting human and community rights.
- K3.** Research global community advocacy campaigns and emerging models for sustainable living in regional economies.

Skills:

- S1.** Critically analyse the theoretical and ethical dimensions of contemporary human and earth rights discourses.
- S2.** Evaluate and design community advocacy projects including structures, processes, timing and resourcing.

Application of knowledge and skills:

- A1.** Evaluate organizational requirements for implementing campaigns which extend current provisions for human, community and earth rights.
- A2.** Collaborate across disciplines and with diverse stakeholders in public and private sector organisations.
- A3.** Competently and ethically manage communication processes and interpersonal relationships according to principles of ethical community development practice.

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APGGC4809 ADVOCACY FOR COMMUNITY RIGHTS

- A4.** Present a proposal for community participation through action research, with continuous feedback, collective revisions and problem solving

Course Content:

Topics may include:

- Critical Community Development & Human Capabilities
- Our Global Problem: Earth Rights & Property Rights
- Generations of Human Rights, the Commons and State Umpires
- Models for Collective Action for Change
- Community Advocacy through Legal Systems
- The Human Right to Adequate Housing
- Roles & Skills: Facilitative and Educational
- Developing Effective Organisational Processes
- Solidarity Economics
- Transition Towns
- Skills for Social Mobilisation
- Activist wisdom: Australian Campaigns
- Activist wisdom: International Campaigns

Values and Graduate Attributes:

Values:

- V1.** Respect for and commitment to equitable power relations and environmental, economic and social sustainability involving planning with people and communities.
- V2.** Appreciation of scholarly, rigorous, systematic and theoretically informed research for organisational, community and human service contexts
- V3.** Valuing engagement in independent scholarly activity
- V4.** Commitment to scholarly engagement in the pursuit of social justice

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1; K2; S1; A3;	Critical analysis of theoretical, ethical and contextual discourses pertaining to human capabilities, the roles of global corporations and governments in promoting community rights.	Essay	40 - 50%
K1 , K2, K3; S1, S2; A1, A2; A3; A4	Comprehensive design for an appropriate advocacy or community development process, incorporating application of relevant theoretical constructs	Assignment	30 - 40%
K1 , K2, K3; S1, S2; A1, A2; A3; A4	Class participation involving critical appraisal of key concepts in weekly subject matter.	On-line contributions to discussion forum topics	10 - 20%

Adopted Reference Style:

APA