

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: HUMAN SERVICES MANAGEMENT: STRUCTURE AND CONTEXT

Course ID: APGGC5571

Credit Points: 30.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (APGGC4571)

ASCED Code: 090599

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify and evaluate techniques for analysing organisational environments at intermediate postgraduate level;
- K2.** Appraise diverse organisational structures in the human services sector;
- K3.** Appraise and evaluate relevant theoretical constructs concerning human services organisations and their relevant contexts at intermediate postgraduate level;
- K4.** Identify and evaluate appropriate funding options and sources;
- K5.** Identify and review relevant literature;

Skills:

- S1.** Research topics concerning the various roles, functions and responsibilities of human services organisations in rural, regional, urban and global contexts;
- S2.** Critically review scholarly literature concerning the socio-cultural, political and economic contexts in which human services organisations operate at intermediate postgraduate level;
- S3.** Critically review and assess appropriate funding options and sources for human services organisations at intermediate postgraduate level;
- S4.** Collect, record and assess information concerning the activities of an array of human services organisations.

Application of knowledge and skills:

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- A1.** Apply intermediate postgraduate level knowledge and analytical skills in assessing appropriate funding options and sources for human services organisations;
Utilise, integrate and apply scholarly literature and analytical techniques in evaluating the roles,
- A2.** functions and responsibilities of human services organisations in diverse settings at intermediate postgraduate level;
Identify links and tensions between issues, debates, concepts and perspectives concerning the
- A3.** roles, functions and responsibilities of human services organisations in rural, regional, urban and global contexts;
- A4.** Utilise intermediate postgraduate level skills in collecting, recording and assessing diverse human services organisations using appropriate techniques for environmental analysis;
- A5.** Apply knowledge and skills in preparing a funding submission.

Course Content:

Topics may include:

- The broad socio-cultural, political and physical contexts in which human service organisations are located;
- The ideas and processes through which social, economic, political and juridical forces structure, define and legitimise the human services industry and human service organisations;
- Case study and problem-based learning approaches in analysing and evaluating human services organisations;
- The roles, functions, formations and resourcing of human service organisations in rural, urban, regional and global contexts.

Values and Graduate Attributes:

Values:

- V1.** Respect for and commitment to equitable power relations and environmental, economic and social sustainability involving planning with people and communities.
- V2.** Appreciation of scholarly, rigorous, systematic and theoretically informed research for organisational, community and human service contexts
- V3.** Appreciation of ethical considerations in independent scholarly activity
- V4.** Commitment to scholarly engagement and leadership in the pursuit of social justice.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand relevant structures and management contexts in human services	High
Self Reliance	Students develop advanced skills in independent research and analysis	Medium
Engaged Citizenship	Students engage with relevant methods, debates and perspectives concerning human services structures and management contexts	High
Social Responsibility	Students develop their understanding of ethical considerations in human services management and structural contexts	Medium

Learning Task and Assessment:

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, K5 S1, S2, S4 A2, A3, A4	Students are required to conduct an analysis of the context in which a particular human service organisation is located. The analysis will need to identify, analyse and critique key components, constraints and influences of the social, political, cultural and material dimensions of the external environment on the organisational structure. Analysis of organisational contexts should utilise, integrate and apply scholarly literature and analytical techniques in evaluating the roles, functions and responsibilities of selected human services organisations at intermediate postgraduate level;	Organisational Context Analysis	35-45%
K3, K4, K5 S1, S2, S3, S4 A1, A2, A3, A5	Students are required to design a plan for establishing a new human service organisation, or a significant new program within an existing organisation. The preparations for this will involve a literature search, development of a project plan, broad exploration and assessment of relevant and appropriate funding sources. Students are also required to prepare a detailed funding plan or tender submission, drawing upon knowledge and skills in assessing appropriate funding options and sources for human services organisations.	Human Service Organisation Plan	55-65%

Adopted Reference Style:

APA