

Course Outline

School / Portfolio:	Faculty of Education and Arts
Course Title:	CRIMINAL JUSTICE RESEARCH PROJECT
Course ID:	APGGC5736
Credit Points:	30.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	091199

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

Learning Outcomes:

Knowledge:

- K1.** Appraise and develop a critical understanding of a criminal justice problem/topic
- K2.** Develop a critical understanding of the core theoretical debates and contemporary issues associated with a chosen problem/topic

Skills:

- S1.** Locate, analyse and integrate relevant literature in the assessment of a chosen problem/topic
- S2.** Research independently and critically examine the contribution of the criminal justice theories to criminal justice policy and practice

Application of knowledge and skills:

- A1.** Apply skills in critical thinking to key debates concerning criminal justice theory and practice in written form
- A2.** Present a coherent and well organised argument

Course Content:

Students will select a topic in consultation with their course supervisor

Topics may include:

- Identify, clarify, and investigate a problem/topic

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- Discuss some relevant theory
- Locate, analyse, and integrate relevant literature
- Gather and analyse additional data if appropriate
- Apply theory to practical analysis
- Present a coherent and well organised argument

Values and Graduate Attributes:

Values:

- V1.** Develop critical awareness of a particular criminal justice issue in its generic sense
- V2.** Appreciate the diverse range of analytical frameworks available for assessing a chosen topic
- V3.** Develop an informed, multi-faceted and nuanced appreciation of the deep complexities of a chosen topic

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students demonstrate high order critical thinking in identifying and analysing criminal justice theories	High
Self Reliance	Students develop enhanced skills in independent research and analysis	High
Engaged Citizenship	Students engage with values, ideas, concepts, debates and perspectives about contemporary criminal justice strategies	High
Social Responsibility	Students develop their understanding of definitional and conceptual issues, causes, methods of control and the effects of criminal justice responses to a relevant, contemporary topic	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S1, S2 A1, A2	Students will prepare a clear and accessible critical assessment and analysis of a relevant criminal justice topic chosen in consultation with their academic supervisor. They will demonstrate an ability to evaluate information critically.	research project	100%

Adopted Reference Style:

APA