

# Course Outline

<b>School / Portfolio:</b>	Faculty of Education and Arts
<b>Course Title:</b>	CRIMINAL JUSTICE DISSERTATION - PART 1
<b>Course ID:</b>	APGGC5739
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED Code:</b>	091199

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

## Learning Outcomes:

### Knowledge:

- K1.** Appraise and develop a critical understanding of a criminal justice problem/topic
- K2.** Develop a critical understanding of the core theoretical debates and contemporary issues associated with a chosen problem/topic

### Skills:

- S1.** Locate, analyse and integrate relevant literature in the assessment of a chosen problem/topic
- S2.** Research independently and critically examine the contribution of the criminal justice theories to criminal justice policy and practice

### Application of knowledge and skills:

- A1.** Apply skills in critical thinking to key debates concerning criminal justice theory and practice in written form
- A2.** Present a coherent and well organised argument

## Course Content:

The course requires students to complete an 18,000 word research dissertation on a topic of their choosing in consultation with their assigned supervisor who is a member of the academic staff. Students will be allocated a project supervisor after submission of a research project proposal.

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## Values and Graduate Attributes:

### Values:

- V1.** Develop critical awareness of criminal justice issues
- V2.** Appreciate the diverse range of analytical frameworks in considering a research topic
- V3.** Develop an informed, multi-faceted and nuanced appreciation of the deep complexities in assessing and responding to a particular criminal justice issue

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students demonstrate high order critical thinking and research skills	High
Self Reliance	Students develop enhanced skills in independent research and analysis	High
Engaged Citizenship	Students engage with values, ideas, concepts, debates and perspectives about a criminal justice issue	High
Social Responsibility	Students develop their enhanced understanding of a particular criminal justice issue	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2 S1, S2 A1, A2	Students will research and commence writing a research dissertation incorporating theoretical underpinnings and relevant contemporary scholarly literature in relation to a chosen problem/topic. Evidence based on appropriate interpretation of data/reading is essential.	Sufficient research progress	100%

## Adopted Reference Style:

APA