Course Outline

School / Portfolio: Faculty of Education and Arts
Course Title: INTRODUCTION TO INDIGENOUS AUSTRALIAN STUDIES
Course ID: ATSGC1251
Credit Points: 15.00
Prerequisite(s): Nil
Co-requisite(s): Nil
Exclusion(s): Nil
ASCED Code: 090311

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
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<tbody>
<tr>
<td>5</td>
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<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Appraise the knowledge and understandings of the diversity of Indigenous Australian cultures, histories and social organisations with attention to Indigenous perspectives and identities.
K2. Identify and analyse the impact of colonisation upon Indigenous Australians.
K3. Identify and analyze the major issues concerning Australian Indigenous studies in terms of ethical considerations

Skills:

S1. Analyse research topics relevant to Aboriginal and Torres Strait Islander Australians’ identities, histories, cultures and circumstances in diverse geographical settings.
S2. Express reasoned expositions and critique in Indigenous studies theory and practice.
S3. Summarise relevant key themes, issues and debates

Application of knowledge and skills:

A1. Utilise and integrate skills in cross-cultural competence
A2. Apply skills in producing informed discussion of concepts around Indigenous issues
A3. Identify links and tensions between the major issues and debates within Indigenous discourse.
A4. Utilise and integrate skills in identifying the relationship and tensions presented by the impacts of colonisation upon Australian indigenous social organisation and identities.
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Course Content:
Topics may include:

- Introduction to the course: Representations and images: ethical considerations
- ‘The Dreaming’ – Aboriginal religion and ‘The Dreaming’
- Cultures in conflict and ‘The Dreaming’ today
- Social organisation: custom, law and practices – what is ‘law’? Customary law and the contemporary world
- Social organisation: family, kinship and languages
- The revival and survival of Indigenous languages
- Indigenous Australian resistance – ‘the frontier’ and forms of resistance
- Contemporary resistance: cultural survival and the battle of the ‘black armbands’ vs the ‘white blindfolds’
- Australian Indigenous histories: contested forms, contested meanings
- Aboriginal histories by Aboriginal people
- Government policies
- Land rights and native title
- Indigenous peoples – international overview
- Treaty & Reconciliation

Values and Graduate Attributes:

Values:

V1. Develop understanding of local cultural values and a world view regarding Indigenous issues
V2. Appreciate the values of cross-cultural competence
V3. Develop informed ethical values
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V4. Develop an informed appreciation of lessons from the past impacts of racism and contemporary perspectives

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Develop an informed appreciation of lessons from the past impacts of racism and contemporary perspectives</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis.</td>
<td>Medium</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Students engage with Indigenous knowledge and history, political values and debates to gain an informed perspective of Indigenous values and aspirations.</td>
<td>Medium</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Students develop an understanding of how they can support positive social change.</td>
<td>High</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K2, S2, S3, A1, A2</td>
<td>Informed analysis of debates regarding stereotyping, racism and Aboriginal voices</td>
<td>Minor essay</td>
<td>20-30%</td>
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<tr>
<td>K2, K3 S1, S2 A2, A3, A4</td>
<td>Research and writing skills, construction of an informed and substantiated argument, using relevant evidence from an Australian Indigenous perspective.</td>
<td>Research essay</td>
<td>30-50%</td>
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<tr>
<td>K1, K3 S2, S3 A3, A4</td>
<td>Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis.</td>
<td>Exam</td>
<td>30-40%</td>
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Adopted Reference Style:

APA