

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: ISSUES IN ABORIGINAL EDUCATION

Course ID: ATSGC1252

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090311

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Critique the main debates in Aboriginal education in Australia
- K2.** Identify and analyze the global debates and background theories which support positive change in Australian education within Aboriginal pedagogy.
- K3.** Appraise the policies and histories of Aboriginal education and how this affects contemporary education systems for Aboriginal learners.
- K4.** Examine the theories of educators who contribute to functioning within supportive Aboriginal education environments.

Skills:

- S1.** Analyse and explain the diverse theories which support Aboriginal education.
- S2.** Express reasoned expositions of the social, political and economic impact that the current education system has on Aboriginal learners.
- S3.** Summarise, analyse and evaluate the key concepts and debates within Aboriginal education in a contemporary framework.

Application of knowledge and skills:

- A1.** Identify links and tensions between education policies and practices & research methodologies; and study how they impact on Aboriginal learning outcomes.

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- A2.** Utilise and integrate understanding of the value of the bi-cultural approach to a study of Indigenous education.
- A3.** Identify links and tensions between issues, debates, concepts and perspectives relevant to Aboriginal education.

Course Content:

Topics may include:

- Introduction and Framework of the Issues
- Traditional life and Education
- Education through Separation and Exclusion
- Education as Assimilation
- Education and Self Determination
- Aboriginal Education
- Within the Broader constructs of Multicultural Australia
- Non-Indigenous Curriculum
- Aboriginal Education policies: Changing ground
- Aboriginal Education: Ownership of Knowledge
- Culturally appropriate pedagogical practice
- What works in Aboriginal Education
- Aboriginal Ways of Doing' and Overview

Values and Graduate Attributes:

Values:

- V1.** Develop an understanding of the importance of cultural drivers within Aboriginal education.
- V2.** Appreciate the range of theories and practices that support Aboriginal education outcomes.
Develop an informed understanding of the importance of culturally appropriate behavior with
- V3.** Aboriginal learners and their families and communities; and the importance of engaging in cultural competency.

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Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the major theories behind Aboriginal pedagogy	High
Self Reliance	Students develop skills in independent research and analysis of key resources	Medium
Engaged Citizenship	Students engage with contemporary issues and gain a comprehension of historical perspectives within Australian society with regard to Aboriginal viewpoints regarding education	Medium
Social Responsibility	Students reflect attitudes of cultural competency.	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S1, S2 A1	Informed discussion and analysis of stereotyping and the impacts of policy and community histories on success within Aboriginal Australia.	Minor essay	20-35%
K3, K4, S1, S2, S3 A1, A2,	Research and writing skills, ability to research and review Aboriginal and Torres Strait Islander educational research, and the theories of Australian Indigenous educators.	Research essay	30-45%
K3, K4 S2, S3 A2, A3	Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis at an advanced level	Exam	30-40%

Adopted Reference Style:

APA