Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: MODERN WORLD EVENTS AND ISSUES

Course ID: ATSGC1312

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090305

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>AQF Level of Program</th>
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<tbody>
<tr>
<td></td>
<td>5</td>
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<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Identify and explain the major historical and political events that shaped the twentieth century;

K2. Identify and explain the causes and consequences of major global and regional incidents and political trends;

K3. Examine contested explanations of major historical and political events;

K4. Appraise the key debates, issues and perspectives informing the study of twentieth century political history.

Skills:

S1. Research global economic, social and political issues relevant to the key events of the twentieth century;

S2. Summarise the relevant key events and political issues of the twentieth century;

S3. Express substantiated and reasoned arguments concerning the key historical and political events of the twentieth century.

S4. Discuss the causes and consequences of key historical events and political issues of the 20th century.

Application of knowledge and skills:

A1. Apply critical thinking skills to key debates concerning relevant historical and political events of the twentieth century;
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A2. Utilise and integrate scholarly knowledge in analysing the causes and consequences of key events of the twentieth century;
A3. Identify links between key historical and political events, issues and actors shaping the twentieth century.

Course Content:
Topics may include:

- New Imperialism: Bringing Europe to the World
- World War 1 and the Russian Revolution
- The Depression and the Rise of Fascism
- World War 2 and the Holocaust
- The Cold War 1: A New World Order
- The Cold War 2: Rivalry and Risk: Weapons, Nuclear Power and the Space Race
- Civil Rights, Student Protest and the Women’s Movement
- Decolonisation and Self-determination
- Stalled Development
- Shifts in Global Power: The End of the Cold War
- The Post-Cold War era: the Liberal Triumph?
- Revision

Values and Graduate Attributes:

Values:

V1. Develop an understanding of the key events and actors shaping the twentieth century;
V2. Gain familiarity with primary and secondary sources in appraising the key events and issues of the twentieth century;
V3. Recognise the deep complexities in assessing the causes and consequences of key events and actors shaping the twentieth century.

Graduate Attributes:
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<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant events, actors and issues shaping the contemporary world;</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Students develop their abilities to identify and understand the roles of relevant events, actors and issues shaping the contemporary world;</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with ideas, concepts, debates and perspectives about contemporary global economic, social and political issues and citizenship;</td>
<td>High</td>
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<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of key issues and events of the twentieth century shaping the distribution of political power, rights and responsibilities.</td>
<td>High</td>
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</tbody>
</table>

**Learning Task and Assessment:**

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K2, K4 S1, S3 A2, A3</td>
<td>Research and writing skills, topic analysis and identifying key issues, using relevant evidence</td>
<td>Minor Essay</td>
<td>15-25%</td>
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<tr>
<td>K1, K2, K3, K4 S1, S3, S4 A1, A2, A3</td>
<td>Research and writing skills, construction of an informed and substantiated argument, using relevant evidence</td>
<td>Major Essay</td>
<td>30-50%</td>
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<tr>
<td>K1, K2, S2, S3 A1, A2</td>
<td>Comprehension of course materials, relevant concepts, debates and scholarly perspectives</td>
<td>Examination</td>
<td>35-45%</td>
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**Adopted Reference Style:**

Chicago