

Course Outline (Higher Education)

Faculty:	Faculty of Education and Arts
Course Title:	GOVERNING INEQUALITY: FOUNDATIONS OF SOCIAL WELFARE PROVISION
Course ID:	ATSGC1361
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	090599

Description of the Course :

This course introduces students to the philosophical and historical developments in liberalism and the welfare state in domestic and international contexts. The course will critically explore the social and economic inequalities embedded within welfare provision in western contexts and more specifically the community and human services contexts in Australia. Students can also develop an understanding of the historical development and implications of a broad range of domestic social policies including Indigenous policies, gendered policies, and responses to poverty in the context of welfare provision and the community and human services profession.

Grade Scheme:

Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component:

No

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

Course Outline (Higher Education)

ATSGC1361 GOVERNING INEQUALITY: FOUNDATIONS OF SOCIAL WELFARE PROVISION

- K1.** Describe and contextualise the philosophical, historical and political developments within liberalism and the welfare state in an international context
- K2.** Examine, locate and critique the historical and political trends within Australian welfare state and its impact on human service provision
- K3.** Debate the benefits and ramifications of the various party policies on the construction and governance of inequality in Australia and internationally
- K4.** Compare and contrast the philosophical ideas underpinning welfare policies of political parties and its impact on welfare provision in the community and human services professional practice

Skills:

- S1.** Describe, identify and explain the historical and political developments of liberalism and the welfare state provision
- S2.** Recognise and indicate the deleterious impacts of neo-liberal welfare state on provision in the human services sector in the international and more particularly the Australian context
- S3.** Present and analyse the philosophical concepts underpinning the social policy articulated by political parties in the Australian context
- S4.** Identify and debate issues of social and economic inequality in welfare provision in local, national and international contexts

Application of knowledge and skills:

- A1.** Relate the philosophical ideas underpinning the various political parties to contemporary government policies governing inequality including poverty in the context of the community and human services profession
- A2.** Explain and describe how liberalism and the welfare state has impacted on creating social, economic and political inequalities in human service provision

Course Content:

Topics may include:

- What is social welfare
- Meeting the welfare needs of people
- Social welfare in post-federation Australia
- The emergence of the welfare state
- Citizenship rights and welfare provisions
- Professional practice in the restructured welfare state
- Policy and practice in Australia
- Welfare advocates and lobbyists

Course Outline (Higher Education)

ATSGC1361 GOVERNING INEQUALITY: FOUNDATIONS OF SOCIAL WELFARE PROVISION

Values:

- V1.** Understand the impact of liberalism and the welfare state on the construction and governance of inequality
- V2.** Examine own values and how they impact upon practice
- V3.** Use critical self-awareness and reflection to understand various debates on the governance of inequality
- V4.** Understand the impact of various philosophies on the development of service provision in liberal states
- V5.** Awareness of ethical dilemmas ensuing from liberalism and the welfare state
- V6.** Develop a nuanced understanding of evidence-based alternatives to existing policy and practice

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Knowledge, skills and competence: Graduates will be able to identify their skills, knowledge and strengths and will be able to identify areas for further development in the workplace. Graduates will be aware of the need for ongoing supervision, learning and development as required by the Accrediting organisation	High
Critical, creative and enquiring learners	Critical, creative and enquiring learners: Graduates will have developed the confidence and independence to function at the level of a beginning worker in the welfare field	High
Capable, flexible and work ready	Capable, flexible and work ready: Graduates will show a commitment to engaging in collegial discussions about their role and involvement with the community in which they work	High
Responsible, ethical and engaged citizens	Responsible, ethical and engaged citizens: Graduates will demonstrate an awareness of the social, political and ethical responsibilities of working as a professional in the broader community	Low

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, S3, A1	Students are required to identify historical developments in poverty inequality and the Australian Welfare State.	Minor essay	20-30%
K2, K3, S2, S3, S4, A2	Students are required to examine and evaluate debates concerning issues of social and economic inequality in welfare provision in Australia.	Research essay	35-45%

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ATSGC1361 GOVERNING INEQUALITY: FOUNDATIONS OF SOCIAL WELFARE PROVISION

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, K3, K4, S2, S3, A2	Students are required to reflect upon the impact of poverty on the welfare state and social and community welfare system.	Reflective journal	30-40%

Adopted Reference Style:

APA