

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** INTERPERSONAL PRACTICE AND COUNSELLING SKILLS

**Course ID:** ATSGC1362

**Credit Points:** 15.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 090515

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Identify and describe the defining features of welfare work and of the diversity of welfare roles undertaken by practitioners
- K2.** Be aware of major theoretical approaches in social welfare practice
- K3.** Have knowledge of different welfare interventions and fields of practice
- K4.** Identify and recognise the nature of the Australian welfare state and the impact of social policy on welfare practice
- K5.** Review the relationship of different theoretical perspectives from studies in sociology and psychology to welfare practice
- K6.** Identify the roles and ethical responsibilities of professionals working in the social and community services industry
- K7.** Be aware of issues in welfare service delivery in practice outside of major cities

### Skills:

- S1.** Critically evaluate theories relating to welfare practice in relation to a variety of client contacts and interventions, and reflect on their use
- S2.** Analyse cases in relation to these theories and processes, and with respect to the professional ethics and responsibilities of welfare workers
- S3.** Demonstrate a capacity to identify basic assessment and intervention skills in relation to a variety of client contacts and fields of practice

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- S4.** Demonstrate the capacity for reflective practice
- S5.** Demonstrate good written and verbal communication skills

### Application of knowledge and skills:

- A1.** Critically evaluate the historical development of the welfare field, the nature of the Australia welfare state, and the impact of social policies on current welfare practice
- A2.** Apply research skills to issues related to welfare practice
- A3.** Apply a range of theoretical approaches to a variety of interventions and conceptualise their relevance to welfare practices
- A4.** Apply ethical codes and responsibilities to welfare practice

### Course Content:

Discussion of the nature of welfare work:

- defining the nature of welfare work
- exploring the history of the welfare profession
- locating welfare in the context of the Australian welfare state.
- exploring different forms of welfare interventions

Introduction to a range of theoretical perspectives and models on welfare practice in regional and rural settings including:

- client centred
- solutions focussed
- anti-oppressive and critical theory approaches
- strengths based approaches
- systems based approaches and case management

Introduction to professional practice in welfare:

- professional code of practice
- ethics and ethical dilemmas
- rural practice issues
- personal/professional role boundaries
- understanding of the professional role

### Values and Graduate Attributes:

#### Values:

- V1.** Identify and apply the welfare code of ethics including self- determination, non-judgmental attitudes, and confidentiality
- V2.** Be able to reflect upon their own values, professional values and the influence of both on professional practice
- V3.** Apply principles of self-directed learning in a co-operative learning environment, demonstrating respect for other students and staff

#### Graduate Attributes:

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Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the development of social policies and community welfare approaches	Medium
Self Reliance	Students develop skills in independent research and analysis concerning welfare interventions and practices	High
Engaged Citizenship	Students engage with ideas, concepts, debates and perspectives about professional practice and effective welfare interventions	High
Social Responsibility	Students develop their understanding of ethical codes and practices in welfare interventions	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K6, A3, A4	Weekly online moodle quiz that tests key weekly concepts	Weekly moodle quiz	5-10%
K1, K2, K3 S2, S5 A2, A5	Investigate a relevant theory or issue of welfare practice	Article paraphrase	5-15%
K2, K3, K5 S1, S2, S3 A1, A2, A3, A4	Communicate understanding of issues and/or theory and present these clearly in written or visual form	Collate paraphrased assessment into essay	10-20%
K4 S1, S3 A1, A2, A3	Demonstrate a critical understanding of key areas of welfare theory	Essay	25-35%
K4, K5, S4, S5, A1, A3, A4	Demonstrate knowledge of key concepts and capacities to reflect on these	Examination	30-40%

## Adopted Reference Style:

APA