Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: INTERPERSONAL PRACTICE AND COUNSELLING SKILLS

Course ID: ATSGC1362

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090515

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
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</thead>
<tbody>
<tr>
<td>5</td>
</tr>
<tr>
<td>Level</td>
</tr>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Identify and describe the defining features of welfare work and of the diversity of welfare roles undertaken by practitioners

K2. Be aware of major theoretical approaches in social welfare practice

K3. Have knowledge of different welfare interventions and fields of practice

K4. Identify and recognise the nature of the Australian welfare state and the impact of social policy on welfare practice

K5. Review the relationship of different theoretical perspectives from studies in sociology and psychology to welfare practice

K6. Identify the roles and ethical responsibilities of professionals working in the social and community services industry

K7. Be aware of issues in welfare service delivery in practice outside of major cities

Skills:

S1. Critically evaluate theories relating to welfare practice in relation to a variety of client contacts and interventions, and reflect on their use

S2. Analyse cases in relation to these theories and processes, and with respect to the professional ethics and responsibilities of welfare workers

S3. Demonstrate a capacity to identify basic assessment and intervention skills in relation to a variety of client contacts and fields of practice
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S4. Demonstrate the capacity for reflective practice
S5. Demonstrate good written and verbal communication skills

Application of knowledge and skills:

A1. Critically evaluate the historical development of the welfare field, the nature of the Australia welfare state, and the impact of social policies on current welfare practice
A2. Apply research skills to issues related to welfare practice
A3. Apply a range of theoretical approaches to a variety of interventions and conceptualise their relevance to welfare practices
A4. Apply ethical codes and responsibilities to welfare practice

Course Content:

Discussion of the nature of welfare work:

- defining the nature of welfare work
- exploring the history of the welfare profession
- locating welfare in the context of the Australian welfare state.
- exploring different forms of welfare interventions

Introduction to a range of theoretical perspectives and models on welfare practice in regional and rural settings including:

- client centred
- solutions focussed
- anti-oppressive and critical theory approaches
- strengths based approaches
- systems based approaches and case management

Introduction to professional practice in welfare:

- professional code of practice
- ethics and ethical dilemmas
- rural practice issues
- personal/professional role boundaries
- understanding of the professional role

Values and Graduate Attributes:

Values:

V1. Identify and apply the welfare code of ethics including self- determination, non-judgmental attitudes, and confidentiality
V2. Be able to reflect upon their own values, professional values and the influence of both on professional practice
V3. Apply principles of self-directed learning in a co-operative learning environment, demonstrating respect for other students and staff

Graduate Attributes:
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<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the development of social policies and community welfare approaches</td>
<td>Medium</td>
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<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis concerning welfare interventions and practices</td>
<td>High</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with ideas, concepts, debates and perspectives about professional practice and effective welfare interventions</td>
<td>High</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of ethical codes and practices in welfare interventions</td>
<td>High</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K6, A3, A4</td>
<td>Weekly online moodle quiz that tests key weekly concepts</td>
<td>Weekly moodle quiz</td>
<td>5-10%</td>
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<tr>
<td>K1, K2, K3 S2, S5 A2, A5</td>
<td>Investigate a relevant theory or issue of welfare practice</td>
<td>Article paraphrase</td>
<td>5-15%</td>
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<tr>
<td>K2, K3, K5 S1, S2, S3 A1, A2, A3, A4</td>
<td>Communicate understanding of issues and/or theory and present these clearly in written or visual form</td>
<td>Collate paraphrased assessment into essay</td>
<td>10-20%</td>
</tr>
<tr>
<td>K4 S1, S3 A1, A2, A3</td>
<td>Demonstrate a critical understanding of key areas of welfare theory</td>
<td>Essay</td>
<td>25-35%</td>
</tr>
<tr>
<td>K4, K5, S4, S5, A1, A3, A4</td>
<td>Demonstrate knowledge of key concepts and capacities to reflect on these</td>
<td>Examination</td>
<td>30-40%</td>
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Adopted Reference Style:

APA